

PAAVAI ENGINEERING COLLEGE

(Autonomous Institution)

(Approved by AICTE and Affiliated to Anna University)

(Accredited by National Board of Accreditation, New Delhi & NAAC (UGC) with 'A' Grade)

Paavai Nagar, NH - 7, PACHAL, NAMAKKAL - 637 018. Tamil Nadu

04286-243038, 58,88 & 98 Fax: 04286-243068 Email: pecprincipal@paavai.edu.in website: <http://pec.paavai.edu.in>

INTERNAL QUALITY ASSURANCE CELL (IQAC)

BEST PRACTICES I - PADHA POOJA PERFORMED BY THE STUDENTS

1.1. Title of the Practice

Padhapooja performed by the students to their parents and teachers.

1.2. Objectives of the Practice

- ❖ The distinctive point of the institution is to mould the students into a self-disciplined and respectable person in the society.
- ❖ To develop love and affection towards parents and teachers.
- ❖ To develop the habit of adherence to the elder words.
- ❖ To understand the sacrifice of their parents.
- ❖ To realize the significance of the teachers.
- ❖ To develop in to a cultured person.
- ❖ To develop moral values and ethics into the students.
- ❖ To recognize the importance of hard work and work culture.
- ❖ To share responsibilities among teachers and parents.
- ❖ To develop among themselves a sense of social and civic responsibility.
- ❖ To promote moral values and ethics in the students' community.
- ❖ To adopt themselves into societal norms and national norms.
- ❖ To make students to understand the rights and duties as a son and as a student.
- ❖ To satisfy the expectation of the parents and teachers so as to become the economically independent individual.

1.3. The Context

The College has got its rich heritage of fostering the habit of padhapooja in students performed to their parents and teachers. Our country is rich in its tradition and culture. It is the responsibility of the institution to mould the personality of the students holistically and professionally for better future of the nation. The country is digitalized, and the technology plays a major role in shaping the community. The cognitive domain has been updated and improved; the affective domain is not at all given importance in the current scenario, so the children are deficient in expressing their emotions. Now the present generation of students are always engaged with the technology, they are not given importance to values like honesty, hard work, simplicity, respect, obedience and so on. Therefore, as an educational institution are temples of learning, it is very much necessary to inculcate the value system in the students for the peaceful society ahead.



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1.4. The Practice

As our culture insists upon, Mathru devo bhava, Pithru Devo bhava, Acharys devo bhava and Athiti devo bhava. In order to inculcate this, Value Oriented practices such as Padha Pooja to parents during Induction programme and salutation to the teachers in the form of PadhaPooja on Teacher's day are encouraged. Paavai Engineering College started to practice and adhere to this padhapooja, since inception of the college. It is said that the parents are the first teachers and teachers are considered to be the second parents. During inauguration of first year classes every year, all the parents of the first year students are invited. After the inaugural ceremony, the padhapoojais being done by the child of the respective parents. The parent's feet is washed by their children and worshipped with the flowers. Parents in turn bless their children for the education and upliftment in their life. It was a heart touching sight and emotional, which makes both the children and parents in tears of joy. No child will forget that moment in their life.

Similarly, Padhapoojais being done by the students to their respective teachers on Teachers' day Sept 5th of every year. The Teachers' day function usually celebrated in a grand manner, where all teachers' fraternity assemble in AanadhaAranagam, an auditorium of 2500 seating capacity. The teachers were recognized for their performance. The final year students were called for doing Padhapooja, in the same way the teachers feet is washed and worshipped with flowers. Teachers profusely shower their choicest benediction to their students. It is usually an amazing glimpse to witness the situation

1.5. Evidence of Success

By practicing this, students naturally inculcate the value of gratefulness and respect towards their parents and teachers. This practice has a great effect on students to know about the great culture and tradition of our country. This gives an



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insight into the act of being human and the importance of adherence to Human Values. PadhaPooja makes the students to realize the responsibility as a son, student and as a future citizen of the country. The students are able to appreciate and exhibit their respect and regard to the culture of our traditional values. Many of the students expressed that this habit has a tremendous change in their character and personality development.

BEST PRACTICES II- OUTREACH PROGRAMMES FOR RURAL COMMUNITY DEVELOPMENT

2.1. Title of the Practice

Outreach programmes for rural community development by adopting nearby five villages, which promotes the societal responsibility of the students to evolve as a best human being.

2.2. Objectives of the Practice

- ❖ The primary focus of the institution is to transform the students into an accountable person in the society.
- ❖ To build rural community with sustainable growth.
- ❖ To work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth.
- ❖ To promote the rural areas through various activities such as seminar, awareness camp, rally etc.,
- ❖ To mobilize and decentralized the local resources effectively.
- ❖ To understand themselves in relation to their community.
- ❖ To develop among themselves a sense of social and civic responsibility.
- ❖ To develop competence required for group-living and sharing of responsibilities.
- ❖ To Gain skills in mobilizing community participation.
- ❖ To acquire leadership qualities and democratic attitude.
- ❖ To develop capacity to meet emergencies and national disasters.
- ❖ To practice national integration and social harmony.



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The underlying principle of this practice is

- ❖ To promote rural community in terms of improving their awareness in health, sanitation, livelihood and education.
- ❖ To identify the needs of the rural community and supporting them by providing various activities to develop the community.
- ❖ To make students to understand the rights and duties of the citizen and to emerge as a socially responsible citizen.

2.3. The Context

The College has got its rich heritage of fostering the habit of rendering service to the local and national community. The students are motivated to participate, involve and extend their service towards humanity. All the outreach activities are aimed to improve the holistic personality of the students. The various activities are planned and implemented through National Service Scheme (NSS) of the college. The interactions and exchange of good will of the people provide the students a sense of sympathy and empathy.

The college efficiently works towards the development of the students in an academic context and also gives equal importance to these outreach activities. These training, exposure and involvement of students have provided them the experience of social living. These activities are required for every individual student to claim his/her desired attitudes. The students move towards the desired goals progressively.

2.4. The Practice

The practice of adopting five villages from the society is with the objective of cultivating 'Service to mankind is to service to God' in students. The villages are Natamangalam, Semmampatti, Thathayangarpatti, Erukkapalayam and Puliampatti. This practice shapes the student's community to emanate as a problem identifier and problem solver of his or her own community. These outreach activities are carried out since the inception of the college. Paavai engineering College has National Service Scheme (NSS) team with faculty head as NSS Programme officer, with his team members.



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The office bearers are selected from the student representative and nominated as President, Vice-president and secretary. The whole team consists of 100 NSS volunteers. The cardinal principle of the NSS programme is that the students and teachers combined together in community service and get a sense of involvement in the tasks of nation building. From 2015 onwards there are two types of activities are organized, they are regular activities and special camp activities.

Regular activities of National Service Scheme of the college:

The college has adopted five villages and service is extended to promote education of the poor, repairing schools, household survey, village survey, awareness camp on health and hygiene, road safety awareness, cleaning of the village and temples. House hold survey has been done with the objective of identifying the water facility, electricity facility, gas facility of each individual house and village survey has been done to identify the transport and road facility. The report has been submitted to the district collectorate for further action.

Along with the adoption of village, NSS activities includes functional literacy and non- formal education, Tree plantation, Participate in Republic day parade, preservation and up keeping of trees, construction and repair of roads, painting of school walls, cleaning of village ponds and wells, health education and primary health care, first aid awareness, blood donation, AIDS awareness, advocating advanced agricultural practice, disaster management (Cyclones, floods), women empowerment, road safety, afforestation, blood donation, plastic eradication, and celebration of days of national importance and so on.

Special camp activities of the college: The special camp activities are conducted once in a year. The activities constitute free medical camp, talk on cyber-crime and security, programme on women empowerment, awareness rally on disposal of plastic usage, Eye check-up camp, health awareness rally, Swacch Bharat mission (Clean India Mission), awareness on following traffic rules, organic farming awareness rally, Yoga and natural medicine camp and so on. These activities are planned and implemented regularly as a part of social activities to contribute towards the betterment of the society.

The practice is unique, since it bestows the best education to the students' community as it is participatory learning and experiential learning.



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2.5. Evidence of Success

The rural community is benefitted from these programmes. The village people expressed their willingness to accept and allowed the college to conduct many programmes in their village. The students are benefitted by these activities to develop their holistic personality. The students and NSS programme officer have achieved many awards, recognition, and appreciation on account of their tireless service.

- Anna University Level Award - NSS Best Volunteer Award for four consecutive years (from 2015-2019).
- Best NSS Programme Officer Award from Anna University for the year 2018-2019.
- Republic Day Parade Camp-, New Delhi-Our students have participated in Republic Day Parade for consecutive years (2017,2018 and 2020).
- Two of our students have participated State Republic Day Parade-2019.
- Two of our students Participated NSS National Integration Camp at Alagappa Chettiar College of Engineering & Technology, Karaikudi.
- Our students have participated in Indian Student Parliament-2018 & 2019, Organized by MIT School of Government, MIT World Peace University, Pune.
- Two of our students have participated in 22nd National Youth Festival Noida, Gujarat.
- Three of our students participated in National youth development, held in Rajasthan.
- 14 students Participated in National Youth Camp-2019 organised by National Institute of Culture and Education, Wardha, Maharashtra.

2.6. Problems Encountered and Resources Required

There are not major issues, sometimes there is a hesitation from the village people to co-operate with the NSS team. Sometimes students have conventional idea about blood donation and health related matters

Co-ordinator - IQAC

IQAC Coordinator or

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Chairman - IQAC

PRINCIPAL

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