

COURSE OBJECTIVES

- To familiarize the concept of number systems and arithmetic units.
- To understand the concepts of digital signal processing.
- To study the concepts and gain knowledge about digital filters.
- To know the DSP architectures.
- To understand the Design of integrated circuit design.

UNIT I NUMBER SYSTEMS AND ARITHMETIC UNITS 15

Conventional Number system, Redundant Number system, Residue Number System, Bit Parallel and Bit Serial Arithmetic, Distributed arithmetic, Basic Shift Accumulator, Reducing the memory size, Complex multipliers, improved shift-Accumulator.

UNIT II DIGITAL SIGNAL PROCESSING 15

Digital signal processing, Sampling of analog signals, Selection of sample frequency, Signal-processing systems, Frequency response, Transfer functions, Signal flow graphs, Filter structures, Adaptive DSP algorithms, DFT-The Discrete Fourier Transform, FFT-The Fast Fourier Transform Algorithm, Image coding, Discrete cosine transforms.

UNIT III DIGITAL FILTERS AND FINITE WORD LENGTH EFFECTS 15

FIR filters, FIR filter structures, FIR chips, IIR filters, Specifications of IIR filters, Mapping of analog transfer functions, Mapping of analog filter structures, multirate systems, Interpolation with an integer factor L, Sampling rate change with a ratio L/M, multirate filters. Finite word length effects -Parasitic oscillations, Scaling of signal levels, Round-off noise, measuring round-off noise, Coefficient sensitivity, Sensitivity and noise

UNIT IV DSP INTEGRATED CIRCUITS AND VLSI CIRCUIT TECHNOLOGIES 15

Standard digital signal processors, Application specific IC's for DSP, DSP systems, DSP system design, Integrated Circuits design. MOS transistors, MOS Logic, VLSI Process technologies Trends in CMOS technologies

UNIT V DSP ARCHITECTURES AND SYNTHESIS OF DSP ARCHITECTURES 15

DSP system architectures, Standard DSP architecture, Ideal DSP architectures, Multiprocessors and multi-computers, Systolic and Wave front arrays, Shared memory architectures - Mapping of DSP algorithms onto hardware, Implementation based on complex PEs, Shared memory architecture with Bit – serial PEs.

TOTAL: 75 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Know the basics of DSP processors.
- Understand the concepts of digital signal processing.

- Design different digital filters.
- Understand DSP architectures.
- Design the digital integrated circuits.

REFERENCES

1. Lars Wanhammer, “DSP Integrated Circuits”, Academic press, New York 1999.
2. A.V.Oppenheim et.al, “Discrete-time Signal Processing” Pearson education, 2000.
3. Emmanuel C. Ifeachor, Barrie W. Jervis, “Digital signal processing – A practical approach”, Second edition, Pearson education, Asia 2001.
4. Keshab K.Parhi, “VLSI digital Signal Processing Systems design and Implementation” John Wiley& Sons, 1999.
5. Bayoumi & Magdy A., “VLSI Design Methodologies for Digital Signal Processing Architectures”, BS Publications, 2005.

WEB LINKS

1. <http://nptel.ac.in/courses/117105075/>
2. <http://nptel.ac.in/courses/117101001/>
3. https://www.youtube.com/watch?v=_hKArr0D8M8

CO-PO Mapping:

Mapping of Course Outcomes with Programme Outcomes: (1/2/3 indicates strength of correlation) 3-Strong, 2-Medium , 1-Weak														
Programme Outcomes(POs)														
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO2	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO3	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO4	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO5	3	3	-	-	-	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To familiarize the practical issues of sequential circuit design
- To understand the concepts of asynchronous sequential circuit design.
- To study the concepts and gain knowledge about different fault diagnosis and testing methods.
- To know the concepts of programmable devices.

UNIT I SEQUENTIAL CIRCUIT DESIGN 15

Analysis of Clocked Synchronous Sequential Networks (CSSN) - Modeling of CSSN –State Assignment and Reduction – Design of CSSN – Design of Iterative Circuits– ASM Chart – ASM Realization, Design of Arithmetic circuits for Fast adder- Array Multiplier

UNIT II ASYNCHRONOUS SEQUENTIAL CIRCUIT DESIGN 15

Analysis of Asynchronous Sequential Circuit (ASC) – Flow Table Reduction – Races in ASC – State Assignment Problem and the Transition Table – Design of ASC – Static and Dynamic Hazards – Essential Hazards – Design of Hazard free circuits - Data Synchronizers –Designing Vending Machine Controller – Mixed Operating Mode Asynchronous Circuits. Practical issues such as clock skew, synchronous and asynchronous inputs and switch bouncing

UNIT III FAULT DIAGNOSIS & TESTING 15

Fault diagnosis: Fault Table Method – Path Sensitization Method – Boolean Difference Method –Kohavi Algorithm – Tolerance Techniques – The Compact Algorithm. Design for testability: Test Generation – Masking Cycle – DFT Schemes. Circuit testing fault model, specific and random faults, testing of sequential circuits, Built in Self Test, Built in Logic Block observer (BILBO), signature analysis.

UNIT IV SYNCHRONOUS DESIGN USING PROGRAMMABLE DEVICES 15

EPROM to Realize a Sequential Circuit – Programmable Logic Devices – Designing a Synchronous Sequential Circuit using a GAL – EPROM – Realization State machine using PLD – FPGA – Xilinx FPGA– Xilinx 2000 - Xilinx 3000

UNIT V SYSTEM DESIGN USING VHDL 15

Design flow - VHDL Code Structure – Library, Entity, Architecture - Behavioural, Data flow and Structural modelling - Data Types - Operators and Attributes – Signals and Variables - Concurrent and Sequential Code – Packages and Components – Subprograms: Functions and Procedures – Design Examples - Test Benches.

TOTAL: 75 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Know the synchronous sequential circuit design
- Design of asynchronous sequential circuit

- Know about fault diagnosis and testing methods
- Study the programmable logic devices
- Carry out the system design using VHDL

REFERENCES

1. Charles H.Roth Jr “Fundamentals of Logic Design”, Thomson Learning 2004.
2. Parag K.Lala “An introduction to Logic Circuit Testing” Morgan and clay pool publishers, 2009.
3. J.F.Wakerly, “Digital Design principles and practices”, PHI publications, 2005.
4. Mark Zwolinski, “Digital System Design with VHDL” Pearson Education, 2004.
5. H.Charles Roth, “Fundamentals of Logic design”, Thomson Learning, 2003.

WEB LINKS

1. <http://nptel.ac.in/courses/117106086/>
2. <http://nptel.ac.in/courses/117108040/>
3. <http://nptel.ac.in/courses/117105080/>

CO-PO Mapping:

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CO2	3	3	-	-	3	-	-	-	-	-	-	3	3	3
CO3	3	3	-	-	3	-	-	-	-	-	-	3	3	3
CO4	3	3	-	-	3	-	-	-	-	-	-	3	3	3
CO5	3	3	-	-	3	-	-	-	-	-	-	3	3	3



COURSE OBJECTIVES

- To study the basics of MOS transistor and IC fabrication.
- To learn the characteristics of inverters and logic function.
- To understand the circuit characterization and performance estimation.
- To study VLSI circuits.
- To learn Verilog HDL and design VLSI circuits.

UNIT I VLSI DESIGN PROCESS AND MOS TRANSISTOR THEORY 15

VLSI Design Process – Architectural Design – Logical Design – Physical Design – Layout Styles –Full custom, Semicustom approaches.MOS transistors, CMOS logic, MOS transistor theory – Introduction, Enhancement mode transistor action, Ideal I-V characteristics, Simple MOS capacitance Models, Detailed MOS gate capacitance model, Detailed MOS Diffusion capacitance model, Non ideal I-V effects, DC transfer characteristics, VLSI Design flow.

UNIT II INVERTERS AND LOGIC GATES 15

NMOS and CMOS Inverters, Stick diagram, Inverter ratio, DC and transient characteristics , switching times, Super buffers, Driving large capacitance loads, CMOS logic structures , Transmission gates, Static CMOS design, dynamic CMOS design.

UNIT III CIRCUIT CHARACTERIZATION AND PERFORMANCE ESTIMATION 15

Resistance estimation, Capacitance estimation, Inductance, switching characteristics, transistor sizing, power dissipation and design margining, Charge sharing, Scaling

UNIT IV VLSI SYSTEM COMPONENTS CIRCUITS 15

Multiplexers, Decoders, comparators, priority encoders, Shift registers Arithmetic circuits – Ripple carry adders, Carry look ahead adders, High-speed adders, Multipliers.

UNIT V VERILOG HARDWARE LANGUAGE 15

Overview of digital design with Verilog HDL, hierarchical modeling concepts, modules and port definitions, gate level modeling, data flow modeling, behavioral modeling, task & functions, Test Bench.

TOTAL: 75 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Understand basics of MOS transistor and IC fabrication.
- Know inverters characteristics and logic function.
- Estimate the characterization of circuits and its performance.
- Analyze the concepts of VLSI circuits.
- Understand Verilog HDL and design VLSI circuits.

REFERENCES

1. Jan M Rabaey, "Digital Integrated Circuits", Prentice Hall of India, 2002.
2. Sung-Mo Kang and Yusuf Leblebici, "CMOS Digital Integrated Circuits- Analysis and Design", Tata McGraw Hill, 2003.
3. Neil H.E. Weste and Kamran Eshraghian, "Principles of CMOS VLSI Design", Pearson Education, ASIA, 2nd edition, 2000.
4. J.Bhasker, B.S.Publications, "A Verilog HDL Primer", 2nd Edition, 2001.
5. Wayne Wolf "Modern VLSI Design System on chip", Pearson Education, 2002.

WEB LINKS

1. <http://nptel.ac.in/courses/117106092/>
2. <http://nptel.ac.in/courses/Webcourse-contents/IIT Bombay/VLSI%20Design/Course%20Objective.html>
3. <http://www.youtube.com/watch?v=9SnR3M3CI4>

CO-PO Mapping:

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CO1	3	3	-	-	3	-	-	-	-	-	-	3	3	3
CO2	3	3	-	-	3	-	-	-	-	-	-	3	3	3
CO3	3	3	-	-	3	-	-	-	-	-	-	3	3	3
CO4	3	3	-	-	3	-	-	-	-	-	-	3	3	3
CO5	3	3	-	-	3	-	-	-	-	-	-	3	3	3



COURSE OBJECTIVES

- To know the basic semiconductor physics.
- To understand the basic concepts bipolar device modeling.
- To know the operation of MOSFET modeling.
- To understand the operation parameter measurement.
- To study the characteristics and functions of optoelectronic device modeling.

UNIT I SEMICONDUCTOR PHYSICS 15

Quantum Mechanical Concepts, Carrier Concentration, Transport Equation, Band gap, Mobility and Resistivity, Carrier Generation and Recombination, Avalanche Process, Noise Sources- Diodes : Forward and Reverse biased junctions – Reverse bias breakdown – Transient and AC conditions – Static and Dynamic behavior- Small and Large signal models – SPICE model for a Diode – Temperature and Area effects on Diode Model Parameters.

UNIT II BIPOLAR DEVICE MODELING 15

Transistor Models: BJT – Transistor Action – Minority carrier distribution and Terminal currents - Switching- Eber - Molls and Gummel Poon Model, SPICE modeling - temperature and area effects.

UNIT III MOSFET MODELING 15

MOS Transistor – NMOS, PMOS – MOS Device equations - Threshold Voltage – Second order effects – Temperature, Short Channel and Narrow Width Effect, Models for Enhancement, Depletion Type MOSFET, CMOS Models in SPICE.

UNIT IV PARAMETER MEASUREMENT 15

Bipolar Junction Transistor Parameter – Static Parameter Measurement Techniques – Large signal parameter Measurement Techniques, Gummel Plots, MOSFET: Long and Short Channel Parameters, Measurement of Capacitance.

UNIT V OPTOELECTRONIC DEVICE MODELING 15

Static and Dynamic Models, Rate Equations, Numerical Technique, Equivalent Circuits, Modeling of LEDs, Laser Diode and Photo detectors.

TOTAL: 75 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Know the fundamental of semiconductor physics.
- Understand bjt modeling.
- Understand and design mosfet modeling.
- Analyze optoelectronic device modeling methods.

REFERENCES

1. Ben.G.Streetman, "Solid State Devices", Prentice Hall, 1997.
2. Giuseppe Massobrio and Paolo Antognetti, "Semiconductor Device Modeling with SPICE", Second Edition, McGraw-Hill Inc, New York, 1993.
3. Mohammed Ismail & Terri Fiez "Analog VLSI-Signal & Information Processing" 1st edition, Tata McGraw Hill Publishing Company Ltd 2001.
4. Roulston E.J., "Bipolar Semiconductor Devices", Mc-Graw Hill, 1990.
5. Tor.A.Fijedly, "Introduction to Device Modelling and Circuit Simulation", Wiley-interscience, 1997.

WEB LINKS

1. <https://www.youtube.com/watch?v=Kp-jS6NHsB8&list=PLF178600D851B098F>
2. <http://nptel.ac.in/courses/117106091/>

CO-PO Mapping:

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CO1	3	3	3	-	3	-	-	-	-	-	-	-	3	3
CO2	3	3	3	-	3	-	-	-	-	-	-	-	3	3
CO3	3	3	3	-	3	-	-	-	-	-	-	-	3	3
CO4	3	3	3	-	3	-	-	-	-	-	-	-	3	3



ELECTIVE I

PVL16151

LOW POWER VLSI DESIGN

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COURSE OBJECTIVES

- To know the sources of power consumption in CMOS circuits
- To understand the various power reduction techniques and the power estimation methods.
- To study the design concepts of low power circuits.

UNIT I POWER DISSIPATION IN CMOS 9

Hierarchy of limits of power – Sources of power consumption – Physics of power dissipation in CMOS FET devices- Basic principle of low power design.

UNIT II POWER OPTIMIZATION 9

Logical level power optimization – Circuit level low power design – Circuit techniques for reducing power consumption in adders and multipliers CMOS Circuits design styles, Adders, Multipliers

UNIT III DESIGN OF LOW POWER CMOS CIRCUITS 9

Computer Arithmetic techniques for low power systems – Reducing power consumption in memories – Low power clock, Interconnect and layout design – Advanced techniques – Special techniques

UNIT IV POWER ESTIMATION 9

Power estimation techniques – Logic level power estimation – Simulation power analysis – Probabilistic power analysis- Random Logic signals – Probabilistic power analysis techniques

UNIT V SYNTHESIS AND SOFTWARE DESIGN FOR LOW POWER 9

Synthesis for low power –Behavioral level transforms- Software design for low power– Sources of software power Dissipation – Software Power Estimation –Software Power optimization

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Know the basic concepts and principles of CMOS.
- Know the techniques of reducing power consumption
- Understand advanced and special techniques for low power systems
- Analyze the techniques involved in power estimation
- Design the software for low power.

REFERENCES

1. K.Roy and S.C. Prasad , “Low Power CMOS VLSI circuit design”, Wiley, 2000
2. Dimitrios Soudris, Chirstian Pignet, Costas Goutis, “Designing CMOS Circuits For Low Power”, Kluwer,2002
3. J.B. Kuo and J.H Lou, “Low voltage CMOS VLSI Circuits”, Wiley 1999.

4. A.P.Chandrakasan and R.W. Brodersen, “Low power digital CMOS design”, Kluwer, 1995.
5. Gary Yeap, “Practical low power digital VLSI design”, Kluwer, 1998.

WEB LINKS

1. https://www.youtube.com/watch?v=ruClwamT-R0&list=PLTEh-62_zAfHmJE-pcjgREKiKyPSgjkxj
2. textofvideo.nptel.iitm.ac.in/106105034/lec1.pdf
3. www.cpdee.ufmg.br/~frank/lectures/Sill-LowPower2.ppt
4. <http://nptel.ac.in/courses/106105034/>

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CO1	3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO2	3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO3	3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO4	3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO5	3	-	3	-	3	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To study the design flow and different types of ASIC.
- To familiarize the different types of programming technologies and logic devices.
- To learn the architecture of different types of FPGA.
- To understand the logic synthesis and testing.
- To gain knowledge about partitioning, floor planning, placement and routing.

UNIT I	ASICS, CMOS LOGIC AND ASIC LIBRARY DESIGN	9
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Types of ASICs - Design flow - CMOS transistors CMOS Design rules - Combinational Logic Cell – Sequential logic cell - Data path logic cell - Transistors as Resistors - Transistor Parasitic Capacitance-Logica effort – Library cell design - Library architecture.

UNIT II	PROGRAMMABLE ASICS, PROGRAMMABLE ASIC LOGIC CELLS AND PROGRAMMABLE ASIC I/O CELLS	9
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Anti-fuse - static RAM - EPROM and EEPROM technology - PREP benchmarks - Actel ACT - Xilinx LCA - Altera FLEX - Altera MAX DC & AC inputs and outputs - **Clock & Power inputs** - Xilinx I/O blocks.

UNIT III	PROGRAMMABLE ASIC INTERCONNECT, PROGRAMMABLE ASIC DESIGN SOFTWARE AND LOW LEVEL DESIGN ENTRY	9
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Actel ACT -Xilinx LCA - Xilinx EPLD - Altera MAX 5000 and 7000 - Altera MAX 9000 - Altera FLEX – Design systems - Logic Synthesis - Half gate ASIC -Schematic entry - Low level design language - PLA tools -EDIF- CFI design representation.

UNIT IV LOGIC SYNTHESIS, SIMULATION AND TESTING 9

Verilog and logic synthesis -VHDL and logic synthesis - types of simulation -boundary scan test - fault simulation - automatic test pattern generation

UNIT V ASIC CONSTRUCTION, FLOOR PLANNING, PLACEMENT AND ROUTING 9

System partition - FPGA partitioning - partitioning methods - floor planning - placement - physical design flow - global routing - detailed routing - special routing - circuit extraction - DRC.

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Understand different types of ASIC's.
- Know programmable ASIC's logic cell and I/O cells.
- Study the programmable ASIC interconnect and software.
- Understand logic synthesis and testing.
- Know the concepts of placement and routing.

REFERENCES

1. M.J.S .Smith, "Application Specific Integrated Circuits", Addison -Wesley Longman Inc., 1997.
2. Farzad Nekoogar and Faranak Nekoogar, "From ASICs to SOCs: A Practical Approach", Prentice Hall PTR, 2003.
3. Wayne Wolf, "FPGA-Based System Design", Prentice Hall PTR, 2004.
4. J.Bhaskar, "A VHDL Synthesis Primer", BS Publications, 2001.
5. J.Bhaskar "VHDL Coding Styles and Methodologies", BS Publications, 2005.

WEB LINKS

1. https://www.youtube.com/watch?v=q3po_gNaTBw&list=PLgt7vY9oZ0Wwp53Mrlg_KxQYCMGnebHXR
2. staff.fit.ac.cy/com.tk/ACOE361/Design_Flow.ppt
3. <https://www.youtube.com/watch?v=vxSvQ-IcmHM>

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CO4	3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO5	3	-	3	-	3	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To understand the concepts of verification techniques and tools.
- To study the concepts of verification plan, stimulus and response.
- To know the concepts of architecting test benches and system Verilog.

UNIT I VERIFICATION TECHNIQUES AND TOOLS 9

Testing vs. Verification – Verification and Design Reuse - Functional Verification, Timing Verification, Formal Verification, Linting Tools – Simulators – Third Party Models – Waveform Viewers – Code Coverage issue – Tracking Metrics

UNIT II VERIFICATION PLAN 9

Verification plan – Levels of Verification – Verification Strategies – Specification Features – Test cases – Test Benches

UNIT III STIMULUS AND RESPONSE 9

Simple Stimulus – Output Verification – Self Checking Test Benches – Complex Stimulus and Response – Prediction of Output\

UNIT IV ARCHITECTING TEST BENCHES 9

Reusable Verification Components – VHDL and Verilog Implementation – Autonomous Generation and Monitoring– Input and Output Paths – Verifying Configurable Design

UNIT V SYSTEM VERILOG 9

Data types, RTL design, Interfaces, clocking, Assertion based verification, classes, Test bench automation and constraints.

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Use hardware description language to design and simulate a combinational logic circuit.
- Apply hardware description language to describe and simulate sequential designs in more complex systems.
- Understand and apply timing issues in multiple contexts and design the circuit.
- Design digital systems using modern design tools.

REFERENCES

1. Janick Bergeron, “Writing Test Benches Functional Verification of HDL Models”, Springer, 2003.
2. Samir Palnitkar, “Design Verification with E”, Prentice Hall, 2003
3. T.Kropf, “Introduction to Formal Hardware Verification”, Springer Verlag, 2010.
4. Chris Spear, “System Verilog for Verification: A Guide to Learning the Test bench Language Features”, Springer, 2008.

5. Janick Bergeron, Edward Cerny, Alan Hunter and Andrew Nightingale, “Verification Methodology Manual for System Verilog”, Springer, 2005.

WEB LINKS

1. <http://nptel.ac.in/courses/106103016/>
2. https://www.youtube.com/watch?v=crBvULemVcQ&list=PL6tk8xkG6ZQc3TNr4D_6WVQOpb1D-IdeW

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CO4	3	-	3	-	3	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To study about the wired and wireless LANs and backbone networks.
- To gain indepth knowledge about the routing protocol and congestion controls.
- To focus on simulation and modeling of qualnet and NS2 simulators.

UNIT I WIRED LANS**9**

Standard Ethernet- Mac sub layer-physical layer, Bridged Ethernet, switched Ethernet, Fast Ethernet, Gigabit Ethernet. Backbone Networks Connecting devices, Hubs, Bridges, Routers, Gateway, three layer switches, Virtual LAN-SONET.

UNIT II FLOW/CONGESTION CONTROL**9**

Implementation, modeling, fairness, stability, open-loop vs. closed-loop vs. hybrid, traffic specification (LBAP, leaky-bucket), window vs. rate, hop-by-hop vs. end-to-end, implicit vs. explicit feedback, aggregate flow control, reliable multicast TCP variants (Tahoe, Reno, Vegas, New-Reno, SACK), DEC bit, Packet Pair, NETBLT, ATM Forum EERC, T/TCP

Scheduling and Buffer Management

Implementation, fairness, performance bounds, admission control, priorities, work conservation, scheduling best effort(BE) flows, scheduling guaranteed-service (GS) flows (GPS, WRR, DRR, WFQ, EDD, RCSP), aggregation, drop strategies (tail-drop, RED, WRED)

UNIT III ROUTING**9**

Implementation, stability/convergence, link-state vs. distance-vector vs. link-vector, conventional routing, Routing Information Protocol (RIP), Open Shortest Path First (OSPF), Multicast OSPF (MOSPF), Distance Vector Multicast Routing Protocol (DVMRP), BGP instability, Fair queuing, TCP congestion control, TCP variants, Random Early Detect, TCP RTT estimation, Fast retransmit, Fast recovery.

UNIT IV CONGESTION CONTROL**9**

Congestion Control-open loop-closed loop, congestion control in TCP, congestion control in Frame relay-Quality of service- Integrated Services, Resource Reservation Protocol (RSVP), Differentiated Services, Overlay Networks, Peer-to-Peer Networks, Chord.

UNIT V SIMULATION AND MODELING**9**

Wide-Area Traffic Modeling, End-to-end Internet Packet Dynamics, Traffic engineering, Multi-Protocol Label Switching (MPLS), Network Simulators- NS2, OPNET, QualNet.

IP Next Generation

IP Next Layer (IPNL), IPV6 features, including transition, Mobile IPV6 operation, Models to support (WLAN) network roaming, IPV6 transition methods, Advanced IP routing and multihoming, IP Multicast.

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Identify the types of networks and protocols for a given network scenario.
- Estimate the performance and throughput of a given network.
- Design a network aimed at optimum performance.
- Understand the traffic modeling and congestion control in networks.

REFERENCES

1. Larry Peterson and Bruce Davie, “Computer Networks: A Systems Approach”, Morgan Kaufmann, 2007.
2. Michael A Gallo and William M Hancock, “Computer Communications and Networking Technologies”, Thomson Learning, 2002.
3. Jim Kurose and Keith Ross, “Computer Networking: A Top-Down Approach Featuring the Internet”, Addison- Wesley, 2004.
4. William Stallings, “Data and Computer Communications”, Prentice Hall, 2006.
5. Behrouz Forouzan, “Data communications and Networking”, TMH, 2007

WEB LINKS

1. <https://www.youtube.com/watch?v=sG6WGvzmVaw&list=PL374944B232C0B48E>
2. <http://nptel.ac.in/courses/117105076/>

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CO3	3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO4	3	-	3	-	3	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To understand HDL and design circuits using it.
- To gain the ability to write the programs in VHDL and Verilog for modeling digital circuits
- To study and verify the combinational and sequential logic circuits with various levels of modeling and EDA Tools.
- To know importance of basic electronics involved in the design of MOS circuits.

LIST OF EXPERIMENTS

1. Modeling of Sequential Digital system using VHDL.
2. Modeling of Sequential Digital system using Verilog.
3. Writing Test Benches Using Verilog / VHDL
4. Design and Implementation of ALU using FPGA.
5. Simulation of NMOS and CMOS circuits using SPICE.
6. Design of Static and Dynamic Logic Circuits
7. Modeling of MOSFET using C.
8. Implementation of FFT, Digital Filters.
9. Implementation of DSP algorithms using software package.
10. Implementation of MAC Unit using FPGA.

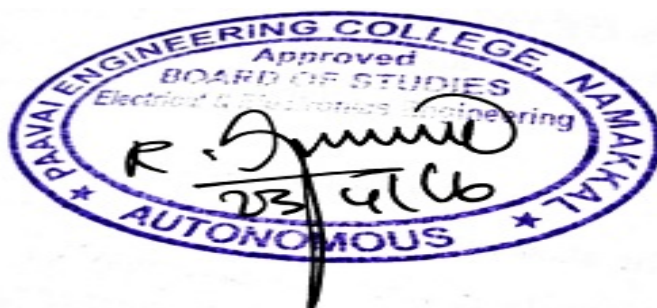
COURSE OUTCOMES**TOTAL: 60 PERIODS**

At the end of this course, the students will be able to

- Make models of transistor circuits and simulate them for various operational requirements.
- Design the different types of multiplier using eda tool.
- Design the fir filter using eda tool.
- Analyze and design the VLSI circuits.

CO-PO Mapping:

Mapping of Course Outcomes with Programme Outcomes: (1/2/3 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
Programme Outcomes(POs)														
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	-	-	-	-	-	-	-	-	-	3	3
CO2	3	3	3	-	-	-	-	-	-	-	-	-	3	3
CO3	3	3	3	-	-	-	-	-	-	-	-	-	3	3
CO4	3	3	3	-	-	-	-	-	-	-	-	-	3	3



SEMESTER II

PVL16201

ANALYSIS AND DESIGN OF ANALOG INTEGRATED CIRCUITS

3 2 0 4

COURSE OBJECTIVES

- To understand the operation of integrated circuits.
- To analyze various devices in circuit configuration of integrated circuit.
- To impart in-depth knowledge about CMOS operational amplifier.
- To explore the concepts of PLL and its application.
- To learn fundamental concepts on ADC and DAC converters.

UNIT I MODELS FOR INTEGRATED CIRCUIT ACTIVE DEVICES 15

Depletion region of a PN junction – large signal behavior of bipolar transistors- small signal model of bipolar transistor- large signal behavior of MOSFET- small signal model of the MOS transistors- short channel effects in MOS transistors – weak inversion in MOS transistors- substrate current flow in MOS transistor

UNIT II CIRCUIT CONFIGURATION FOR LINEAR IC 15

Current sources, Analysis of difference amplifiers with active load using BJT and FET, supply and temperature independent biasing techniques, voltage references - Output stages: Emitter follower, source follower and Push pull output stages.

UNIT III CMOS OPERATIONAL AMPLIFIERS 15

Buffered operational amplifiers-High speed and frequency operational amplifiers-Differential output operational amplifiers-Microwave operational amplifiers - Low noise operational amplifiers - Low voltage operational amplifiers

UNIT IV ANALOG MULTIPLIER AND PLL 15

Analysis of four quadrant and variable transconductance multiplier, voltage controlled oscillator, closed loop analysis of PLL, Monolithic PLL design in integrated circuits: Sources of noise- Noise models of Integrated-circuit Components – Circuit Noise Calculations – Equivalent Input Noise Generators – Noise Bandwidth – Noise Figure and Noise Temperature.

UNIT V DIGITAL-ANALOG AND ANALOG-DIGITAL CONVERTERS 15

Introduction and characterization of DAC-Parallel DAC-Extending the resolution of parallel DAC-SerialDAC- Introduction and characterization of ADC-Serial ADC-Medium ADC-High speed ADC.

TOTAL: 75 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Know basic definitions and overview of CMOS integrated circuit.
- Acquire knowledge of how circuit configuration is made for Linear IC.
- Analyze the problems in operational amplifier.

- Understand noise in analog amplifier circuit from a hierarchical viewpoint.
- Apply advanced technical knowledge in MOS technology

REFERENCES

1. Gray, Meyer, Lewis, Hurst, “Analysis and design of Analog IC’s”, 4th Edition, Wiley International, 2002.
2. Behzad Razavi, “Design of Analog CMOS Integrated Circuits”, S.Chand and company ltd, 2000
3. Nandita Dasgupta, Amitava Dasgupta, “Semiconductor Devices, Modelling and Technology”, Prentice Hall of India pvt.ltd, 2004.
4. Grebene, “Bipolar and MOS Analog Integrated circuit design”, John Wiley & sons, Inc., 2003.

WEB LINKS

1. <http://nptel.ac.in/courses/117107094/>
2. <https://www.youtube.com/watch?v=WezDgErVQWU&list=PLC19EACF93A23928B>
3. <http://nptel.ac.in/courses/117106030/>

CO-PO Mapping:

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CO3	3	3	3	3	-	-	-	-	-	-	-	-	3	3
CO4	3	3	3	3	-	-	-	-	-	-	-	-	3	3
CO5	3	3	3	3	-	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To introduce the basic CAD algorithm
- To understand the Partitioning
- To study about placement, floor planning
- To learn about the classification of global routing algorithm
- To know the modeling and synthesis in CAD flow.

UNIT I LOGIC SYNTHESIS & BASIC ALGORITHMS 15

Introduction to combinational logic synthesis - Binary Decision Diagram - Hardware models for High-level synthesis - graph algorithms - computational geometry algorithms.

UNIT II PARTITIONING 15

Classification of partitioning algorithms - Group migration algorithms - simulated annealing & evolution, other partitioning algorithms

UNIT III PLACEMENT, FLOOR PLANNING & PIN ASSIGNMENT 15

Simulation base placement algorithms, other placement algorithms - constraint based floor planning - floor planning algorithms for mixed block & cell design - General & channel pin assignment for register minimization

UNIT IV ROUTING 15

Classification of global routing algorithms - Maze routing algorithm - line probe algorithm - Steiner Tree based algorithms - ILP based approaches-classification of routing algorithms - single layer routing algorithms, two layer channel routing algorithms, three layer channel routing algorithms, and switchbox routing algorithms.

UNIT V MODELING AND SYNTHESIS 15

High level Synthesis - Hardware models - Internal representation - Allocation - assignment and scheduling - Simple scheduling algorithm - Assignment problem - High level transformations.

TOTAL: 75 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Know the fundamentals of basic algorithm in CAD.
- Study the different partitioning algorithm.
- Understand the floor planning and placement algorithm.
- Know the different routing algorithms.
- Know about modeling and synthesis techniques of CAD.

REFERENCES

1. Chrysostomos Nicopoulos, Vijaykrishnan Narayanan, Chita R.Das, "Networks-on-Chip Architectures - A Holistic Design Exploration", Springer.
2. Sudeep Pasricha and Nikil Dutt, "On-Chip Communication Architectures: System on Chip Interconnect", Morgan Kaufmann Publishers © 2008.
3. Frank Ghenassia, "Transaction Level Modeling with SystemC: TLM Concepts and Applications for Embedded Systems", Springer © 2005 (281 pages), ISBN: 9780387262321.
4. Luca Benini and Giovanni De Micheli, "Networks on Chips: Technology and Tools", Morgan Kaufmann Publishers © 2006 (408 pages), ISBN: 9780123705211.
5. Fayezegebal, Haythameliligi, Hqhahed Watheq E1-Kharashi "Networks-on-Chips theory and practice", CRC press.

WEB LINKS

1. <https://www.youtube.com/watch?v=jZ6LAcHmvng>
2. www.ece.rice.edu/~kmram/elec523/Notes/general-introduction.pdf
3. <http://nptel.ac.in/courses/106105034/>

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CO3	3	3	3	-	-	-	-	-	-	-	-	-	3	3
CO4	3	3	3	-	-	-	-	-	-	-	-	-	3	3
CO5	3	3	3	-	-	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To understand the basic concepts of DSP algorithms.
- To know the concept of retiming folding and unfolding.
- To analyze the various pipelining and parallel processing techniques.
- To study the retiming and unfolding algorithms for various DSP applications.
- To analyze the concept of various filters.

UNIT I DSP SYSTEMS**15**

Introduction To DSP Systems -Typical DSP algorithms; Iteration Bound – data flow graph representations, loop bound and iteration bound, Longest path Matrix algorithm; Pipelining and parallel processing – Pipelining of FIR digital filters, parallel processing, pipelining and parallel processing for low power.

UNIT II RETIMING, FOLDING AND UNFOLDING**15**

Retiming - definitions and properties Retiming techniques; Unfolding – an algorithm for Unfolding, properties of unfolding, sample period reduction and parallel processing application; Folding – Folding transformation – Register minimizing techniques – Register minimization in folded architectures.

UNIT III FAST CONVOLUTION**15**

Fast convolution – Cook-Toom algorithm, modified Cook-Toom algorithm –Iterated Convolution – Cyclic Convolution; Pipelined and parallel recursive and adaptive filters – inefficient/efficient single channel interleaving, Look- Ahead pipelining in first- order IIR filters, Look-Ahead pipelining with power-of-two decomposition parallel processing of IIR filters, combined pipelining and parallel processing of IIR filters, pipelined adaptive digital filters, relaxed look-ahead, pipelined LMS adaptive filter.

UNIT IV BIT-LEVEL ARCHITECTURE AND SYSTOLIC ARRAY DESIGN**15**

Bit-Level Arithmetic Architectures- parallel multipliers with sign extension, parallel carry-ripple array multipliers, parallel carry-save multiplier, 4x 4 bit Baugh- Wooley carry-save multiplication tabular form and implementation, design of Lyon's bit-serial multipliers using Horner's rule, bit-serial FIR filter, CSD representation, CSD multiplication using Horner's rule for precision improvement. Systolic array design methodology – FIR systolic Arrays – selection of scheduling vector-matrix multiplication and 2D systolic array design-Systolic design for space representations containing Delays

UNIT V PROGRAMMING DIGITAL SIGNAL PROCESSORS**15**

Synchronous, Wave and asynchronous pipelining- synchronous pipelining and clocking styles, clock skew in edge-triggered single-phase clocking, two-phase clocking, wave pipelining, asynchronous pipelining bundled data versus dual rail protocol; Programming Digital Signal Processors – general architecture with important features; Low power Design – needs for low power VLSI chips, charging and discharging capacitance, short-circuit current of an inverter, CMOS leakage current, basic principles of low power design.

TOTAL: 75 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- know DSP algorithms
- understand and analyse the concept of pipelining and other processing for DSP applications
- study about programming of digital signal processors

REFERENCES

1. Keshab K.Parhi, “VLSI Digital Signal Processing systems, Design and implementation”, Wiley, Inter Science, 1999.
2. Gary Yeap, “Practical Low Power Digital VLSI Design”, Kluwer Academic Publishers, 1998.
3. Mohammed Isamail and Terri Fiez, “Analog VLSI Signal and Information Processing”, Mc Graw-Hill, 1994.
4. Jose E. France and Yannis T sividis, “Design of Analog - Digital VLSI Circuits for Telecommunication and Signal Processing”, Prentice Hall, 1994.
5. S.Y. Kung, H.J. White House, T. Kailath, “VLSI and Modern Signal Processing”, Prentice Hall, 1985.

WEB LINKS

1. <http://nptel.ac.in/courses/117102060/>
2. https://www.youtube.com/watch?v=dM1y6ZfQkDU&list=PLqZ3SwXz_MlHEYL7xlpSc2x6wfPlyg53
3. <http://nptel.ac.in/courses/117101001/>

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CO2	3	3	3	3	3	-	-	-	-	-	-	-	3	3
CO3	3	3	3	3	3	-	-	-	-	-	-	-	3	3



ELECTIVE II

PVL16251

CMOS VLSI DESIGN

3 0 0 3

COURSE OBJECTIVES

- To understand the basic of CMOS circuits.
- To learn the CMOS process technology.
- To study the techniques of chip design using programmable devices.
- To learn the concepts of designing VLSI subsystems.
- To focus on the concepts of modeling a digital system using hardware description language.

UNIT I MOS TRANSISTOR THEORY 9

Introduction to I.C Technology- Basic MOS transistors - Threshold Voltage -Body effect - Basic D.C. Equations - Second order effects - MOS models - Small signal A.C characteristics - The complementary CMOS inverter - DC characteristics - Static Load MOS inverters - The differential inverters - Transmission gate.

UNIT II CMOS PROCESSING TECHNOLOGY 9

Silicon semiconductor technology - Wafer processing, Oxidation, epitaxy, deposition, Ion implantation - CMOS technology – n-well, p-well process - Silicon on insulator - CMOS process enhancement - Interconnectand circuit elements. Layout design rules - Latchup

UNIT III CIRCUIT CHARACTERISTICS AND PERFORMANCE ESTIMATION 9

Resistance estimation - Capacitance estimation.MOS capacitor characteristics -Device capacitances - Diffusion capacitance Routing capacitance - Distributed RC effects - Inductance - Switching characteristics Rise time - Fall time. Delay time. Empirical delay models - Gate delays. CMOS gate transistor sizing - Power dissipation. Scaling of MOS transistor dimensions

UNIT IV CMOS CIRCUIT AND LOGIC DESIGN 9

CMOS Logic gate design - Fan in and fan out. Typical CMOS NAND and NOR delays - Transistor sizing - CMOS logic structures - Complementary logic - BICMOS logic - Pseudo nMOS logic - Dynamic CMOS logic -Clocked CMOS logic - Pass transistor logic. CMOS domino logic.NP domino logic - Dual rail logic with suitable examples - Cascade voltage switch logic. Source follower pull up Logic (SFPL). Clocking strategies – I/O structures - Comparison of circuit families`

UNIT V CMOS SUBSYSTEM DESIGN 9

Data path operations - Addition/subtraction - Parity generators – Comparators - Zero/one detectors - Binary Counters - ALUs, Design of multipliers: Parallel Multipliers, Array, 2's Complement, Booth - Braun – Baugh - Wooley - Wallace tree, Dadda Multipliers, Serial Multiplication – Shifters - Memory elements - RWM, ROM, Content Addressable Memory. Control: FSM, PLA Control Implementation.

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Differentiate the ideal and non-ideal characteristics of MOSFET.
- Know various methodologies to fabricate an IC.
- Understand the switching characteristics and power reduction techniques.
- Know the circuit families.
- Design and analyze different CMOS subsystems.

REFERENCES

1. Neil.H.E. Weste and K.Eshragian, “Principles of CMOS VLSI Design”, 2nd Edition. Addison-Wesley, 2000.
2. Douglas a. Pucknell and K.Eshragian., “Basic VLSI Design” 3rd Edition. PHI, 2000.
3. R. Jacob Baker, Harry W. Li., & David K. Boyce., “CMOS Circuit Design”, 3rd Indian reprint, PHI, 2000.
4. N.Weste and D.Harris, “Introduction to CMOS VLSI design”, Addison- , 3rd Edition, 2004.

WEB LINKS

1. <http://nptel.ac.in/courses/Webcourse-contents/IIT-Bombay/VLSI%20Design/Course%20Objective.htm>
2. https://www.youtube.com/watch?v=4It_j_Y944o
3. <https://www.youtube.com/watch?v=9SnR3M3CIm4>

CO-PO Mapping:

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CO1	3	3	3	-	-	-	-	-	-	-	-	-	3	3
CO2	3	3	3	-	-	-	-	-	-	-	-	-	3	3
CO3	3	3	3	-	-	-	-	-	-	-	-	-	3	3
CO4	3	3	3	-	-	-	-	-	-	-	-	-	3	3
CO5	3	3	3	-	-	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To acquire basic knowledge about SRAMs and DRAMs
- To study about Non Volatile memories and their types
- To know about fault modeling and testing in memories
- To introduce the concept of reliability and radiation effects in memories
- To gain knowledge in packaging technologies for memories

UNIT I RANDOM ACCESS MEMORY TECHNOLOGIES**9****Static Random Access Memories (SRAMs):**

SRAM Cell Structures-MOS SRAM Architecture-MOS SRAM Cell and Peripheral Circuit Operation-Bipolar SRAM Technologies-Silicon on Insulator (SOI) Technology-Advanced SRAM Architectures and Technologies-Application Specific SRAMs.

Dynamic Random Access Memories (DRAMs):

DRAM Technology Development-CMOS DRAMs-DRAMs Cell Theory and Advanced Cell Structures-BiCMOS, DRAMs-Soft Error Failures in DRAMs-Advanced DRAM Designs and Architecture-Application Specific DRAMs.

UNIT II NONVOLATILE MEMORIES**9**

Masked Read-Only Memories (ROMs)-High Density ROMs-Programmable Read-Only Memories (PROMs)-Bipolar PROMs-CMOS PROMs-Erasable (UV) - Programmable Read-Only Memories (EPROMs)-Floating-Gate EPROM Cell-One-Time Programmable (OTP) EPROMs-Electrically Erasable PROMs (EEPROMs)-EEPROM Technology And Architecture-Nonvolatile SRAM-Flash Memories (EPROMs or EEPROM)-Advanced Flash Memory Architecture.

UNIT III MEMORY FAULT MODELING, TESTING, AND MEMORY DESIGN FOR TESTABILITY AN FAULT TOLERANCE**9**

RAM Fault Modeling, Electrical Testing, Pseudo Random Testing-Megabit DRAM Testing-Nonvolatile Memory Modeling and Testing-IDDQ Fault Modeling and Testing-Application Specific Memory Testing

UNIT IV SEMICONDUCTOR MEMORY RELIABILITY AND RADIATION EFFECTS**9**

General Reliability Issues-RAM Failure Modes and Mechanism-Nonvolatile Memory Reliability-Reliability Modeling and Failure Rate Prediction-Design for Reliability-Reliability Test Structures-Reliability Screening and Qualification- RAM Fault Modeling, Electrical Testing, Pseudo Random Testing-Megabit DRAM Testing-Nonvolatile Memory Modeling and Testing-IDDQ Fault Modeling and Testing-Application Specific Memory Testing

UNIT V ADVANCED MEMORY TECHNOLOGY**9**

Ferroelectric Random Access Memories (FRAMs)-Gallium Arsenide (GaAs) FRAMs-Analog Memories-Magneto-resistive Random Access Memories (MRAMs)-Experimental Memory Devices -Memory Hybrids

and MCMs (2D)-Memory Stacks and MCMs (3D)-Memory MCM Testing and Reliability Issues-Memory Cards-High Density Memory Packaging Future Directions.

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Use the technology behind random access memories
- Understand the nonvolatile memories
- Know about fault modeling and testing of memories
- Know the concepts of memory reliability and packaging technologies

REFERENCES

1. Ashok K. Sharma, “Semiconductor Memories: Technology, Testing, and Reliability”, Wiley-IEEE Press, 2002.
2. Ashok K. Sharma, “Semiconductor Memories, Two-Volume Set”, Wiley-IEEE Press, 2003.
3. Ashok K. Sharma, “Semiconductor Memories: Technology, Testing, and Reliability”, Prentice Hall of India, 1997.
4. Brent Keeth, R. Jacob Baker, “DRAM Circuit Design: A Tutorial”, Wiley-IEEE Press, 2000.
5. Betty Prince, “High Performance Memories: New Architecture DRAMs and SRAMs - Evolution and Function”, Wiley, 1999.

WEB LINKS

1. <https://www.youtube.com/watch?v=omxQsvenf9o>
2. <https://www.youtube.com/watch?v=1vMcBQCWRgo>
3. vlsi.daiict.ac.in/files/Memories-Daiict.ppt

CO-PO Mapping:

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CO3	3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO4	3	-	3	-	3	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To understand the purification of silicon in different technologies.
- To impart indepth knowledge about photolithography and etching process.
- To acquire knowledge about deposition, diffusion and ion implantation of different layers.
- To know various methodologies to fabricate an IC.
- To understand the different packaging techniques of VLSI devices.

UNIT I MATERIAL PROPERTIES, CRYSTAL GROWTH, WAFER PREPARATION, EPITAXY AND OXIDATION 9

Crystal structure- axes & planes, Crystal defects-Point defects & dislocations Crystal growth- Bridgman, Czochralski crystal growing, Silicon Shaping, processing consideration, Vapor phase Epitaxy, Molecular Beam Epitaxy, Silicon on Insulators, Epitaxial Evaluation, Growth Mechanism and kinetics, Thin Oxides, Oxidation Techniques and Systems, Oxide properties, Redistribution of Dopants at interface, Oxidation of Poly Silicon, Oxidation induced Defects.

UNIT II LITHOGRAPHY AND RELATIVE PLASMA ETCHING 9

Optical Lithography, Electron Lithography, X-Ray Lithography, Ion Lithography, Plasma properties, Feature Size control and Anisotropic Etch mechanism, relative Plasma Etching techniques and Equipment's.

UNIT III DEPOSITION, DIFFUSION, ION IMPLEMENTATIO ANDMETALLIZATION 9

Deposition process, Polysilicon, plasma assisted Deposition, Models of Diffusion in Solids, Flick's one dimensional Diffusion Equation – Atomic Diffusion Mechanism – Measurement techniques - Range theory- Implant equipment. Annealing Shallow junction – High energy implantation – Physical vapour deposition – Patterning.

UNIT IV PROCESS SIMULATION AND VLSI PROCESS INTEGRATION 9

Ion implantation – Diffusion and oxidation – Epitaxy – Lithography – Etching and Deposition- NMOS IC Technology – CMOS IC Technology – MOS Memory IC technology - Bipolar IC Technology – IC Fabrication.

UNIT V PACKAGING OF VLSI DEVICES 9

Package types – packaging design consideration – VLSI assembly technology – Package fabrication technology.

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Know the various metallization techniques
- Create three-dimensional device structures and devices.
- Know the methodology to fabricate an ic's.

- Understand and design advanced electronics systems (analog and digital systems).
- Conduct experiments, analyze and interpret data.

REFERENCES

1. S.M.Sze, “VLSI Technology”, Mc.Graw Hill Second Edition. 1998.
1. Amarmukherjee, “Introduction to NMOS and CMOS VLSI System design”, Prentice Hall India.2000.
2. James D Plummer, Michael D. Deal, Peter B.Griffin, “Silicon VLSI Technology: fundamentals practice and Modeling”, Prentice Hall India.2000.
3. Wai Kai Chen, “VLSI Technology”, CRC press, 2003.

WEB LINKS

1. <http://nptel.ac.in/courses/117106093/>
2. <https://www.youtube.com/watch?v=9SnR3M3CIm4&list=PL7F0047F236A6E731>
3. https://www.youtube.com/watch?v=_gpEBYUnj6k

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CO4	3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO5	3	-	3	-	3	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To introduce the basic concepts of VLSI technology
- To study the concepts of placement
- To educate about routing
- To learn about issues in circuit layout
- To introduce generation and compaction

UNIT I VLSI TECHNOLOGY**9**

Layout Rules-Circuit abstraction Cell generation using programmable logic array transistor chaining, Weinberger arrays and gate matrices-layout of standard cells gate arrays and sea of gates, field programmable gate array(FPGA)-layout methodologies-Packaging-Computational Complexity-Algorithmic Paradigms.

UNIT II PLACEMENT USING TOP-DOWN APPROACH**9**

Partitioning: Approximation of Hyper Graphs with Graphs, Kernighan-Lin Heuristic- Ratio cut- partition with capacity and I/O constraints - Floor planning: Rectangular dual floor planning- hierarchical approach- simulated annealing- Floor plan sizing- Placement: Cost function- force directed method- placement by simulated annealing- partitioning placement

UNIT III ROUTING USING TOP DOWN APPROACH**9**

Fundamentals: Maze Running- line searching- Steiner trees Global Routing: Sequential Approaches- hierarchical approaches- multi-commodity flow based techniques-Randomized Routing- One Step approach- Integer Linear Programming Detailed Routing: Channel Routing- Switch box routing.

UNIT IV PERFORMANCE ISSUES IN CIRCUIT LAYOUT**9**

Delay Models: Gate Delay Models- Models for interconnected Delay- Delay in RC trees. Timing – Driven Placement: Zero Stack Algorithm- Weight based placement- Linear Programming Approach Timing Driving Routing: Delay Minimization- Clock Skew Problem- Buffered Clock Trees. Minimization: constrained via Minimization- unconstrained via Minimization- Other issues in minimization.

UNIT V SINGLE LAYER ROUTING, CELL GENERATION AND COMPACTION**9**

Planar subset problem (PSP) - Single layer global routing- Single Layer Global Routing- Single Layer detailed Routing- Wire length and bend minimization technique – Over The Cell (OTC) Routing- Multiple chip modules (MCM) - Programmable Logic Arrays- Transistor chaining- Wein Burger Arrays- Gate matrix layout- 1D compaction- 2D compaction.

TOTAL: 45 PERIODS**COURSE OUTCOMES**

At the end of this course, the students will be able to

- Know the basic concepts of VLSI
- Understand the working of placement using top-down approach

- Know about the concepts of routing
- Learn about performance issues in layout
- Know about the generation and compaction of cell

REFERENCES

1. Ban Wong, Anurag Mittal, Yu Cao, Greg Starr, “Nano CMOS Circuit and Physical Design”, Wiley-IEEE press, 2004.
2. Sarafzadeh, C.K. Wong, “An Introduction to VLSI Physical Design”, Mc Graw Hill International Edition 1995.
3. Preas M. Lorenzatti, “Physical Design and Automation of VLSI systems”, The Benjamin Cummins Publishers, 1998.
4. Naveed A. Sherwani, “Algorithm for VLSI Physical Design Automation”, 3rd Edition Springer, 1998.
5. Sadiq M. Sait, Habib Youssef, “VLSI Physical Design Automation, Theory and Practice”, World Scientific Publishing Company, 1st Edition, 1999.

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1. <https://www.youtube.com/watch?v=6M52YKLH7FU>
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CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO2	3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO3	3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO4	3	-	3	-	3	-	-	-	-	-	-	-	3	3
CO5	3	-	3	-	3	-	-	-	-	-	-	-	3	3



ELECTIVE III

PVL16351

NANO ELECTRONICS

3 0 0 3

COURSE OBJECTIVES

- To acquire knowledge about the fundamentals of quantum mechanics.
- To study about architecture and operations of different Nano structures.
- To comprehend the low dimension, high speed and low power design techniques and methodologies.

UNIT I TECHNOLOGY AND ANALYSIS 9

Film Deposition Methods – Lithography- Material removing techniques - Etching and Chemical-Mechanical Polishing - Scanning Probe Techniques.

UNIT II CARBON NANO STRUCTURES 9

Carbon Clusters - Carbon Nano tubes – Fabrication – Electrical, Mechanical and Vibrational Properties – Applications of Carbon Nano tubes.

UNIT III LOGIC DEVICES 9

Silicon MOSFET's – Novel materials and alternative concepts – Ferroelectric Field Effect Transistors – Super conductor digital electronics – Carbon Nano tubes for data processing.

UNIT IV RANDOM ACCESS MEMORIES AND MASS STORAGE DEVICES 9

High Permittivity material for DRAM's – Ferro electric Random Access memories – Magneto- resistive RAM- Hard Disk Drives – Magneto Optical Disks – Rewriteable DVDs based on Phase Change Materials – Holographic Data Storage.

UNIT V DATA TRANSMISSION AND INTERFACES AND DISPLAYS 9

Photonic Networks – Microwave Communication System – Liquid Crystal Displays – Organic Light emitting diodes.

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Analyze the different types of nano structures.
- Understand the different nano device fabrication technology.
- Know about characterization techniques.
- Identify new areas of nano device application.

REFERENCES

1. Rainer Waser, “Nano Electronics and Technology”, Wiley VCH, 2003.
2. Charles Poole, “Introduction to Nano Technology”, Wiley Inter science, 2003.
3. C.Wasshuber, Simon, “Simulation of Nano Structures Computational Single-Electronics”, Springer-Velag, 2001.

4. Rainer Waser, “Nano Electronics and information technology advanced electronic materials and novel devices”, Wiley –VCH Verlag GmBh-KgaH, Germany, 2005.
5. Mark Reed and Takhee Lee, “Molecular Nano Electronics”, American Scientific Publisher, California, 2003.

WEB LINKS

1. <https://www.youtube.com/watch?v=tW1-fSRiAdc&list=PL7D9EF0D4137E1765>
2. web.stevens.edu/.../Nanotechnology/Intro_NANO_Barr_FisherFIN.ppt
3. <https://www.youtube.com/watch?v=kCTED1wlQBU>

CO-PO Mapping:

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CO1	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO2	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO3	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO4	3	3	-	-	-	-	-	-	-	-	-	-	3	3



- To expose the fundamentals of microprocessor architecture.
- To introduce the advanced features in microprocessors and microcontrollers.
- To enable the students to understand various microcontroller architectures.
- To understand in build function of Controller.

9

Instruction set – Data formats – Instruction formats – Addressing modes – Memory hierarchy – register file – Cache – Virtual memory and paging – Segmentation – Pipelining – The instruction pipeline – pipeline hazards – Instruction level parallelism – reduced instruction set – Computer principles – RISC versus CISC – RISC properties – RISC evaluation – On-chip register files versus cache evaluation.

9

The software model – functional description – CPU pin descriptions – RISC concepts – bus operations – Super scalar architecture – pipe lining – **Branch prediction – The instruction and caches – Floating point unit – protected mode operation – Segmentation** – paging – Protection – multitasking – Exception and interrupts – Input /Output – Virtual 8086 model – Interrupt processing -Instruction types – Addressing modes – Processor flags – Instruction set -programming the Pentium processor.

9

The ARM architecture-ARM assembly language program-ARM organization and implementation-The ARM instruction set - The thumb instruction set – ARM CPU cores.

9

Instructions and addressing modes – operating modes – Hardware reset – Interrupt system – Parallel I/O ports – Flags – Real time clock – Programmable timer – pulse accumulator – serial communication interface – A/D converter – hardware expansion – Assembly language Programming.

9

Introduction to Cold Fire Core, User and Supervisor Programming Model, Addressing modes, Special instructions, Exceptions and Interrupt controller, EMAC, - The MCF5223X Microprocessor- The 5223X Microprocessor, SDRAM controller, Flex CAN, Fast Ethernet Controller, USB.

TOTAL: 45 PERIODS

At the end of this course, the students will be able to

- Design and implement of advanced microprocessor.
- Know about the high performance risc and cisc architecture.
- Perform pic microcontroller programming.
- Know about the various special purpose processors.

REFERENCES

1. Daniel Tabak , “Advanced Microprocessors”, McGraw Hill. Inc., 1995
2. Steve Furber, “ARM System –On –Chip architecture”, Addison Wesley, 2000.
3. Gene.H.Miller, “Micro Computer Engineering”, Pearson Education, 2003.
4. Valvano, “Embedded Microcomputer Systems”, Thomson Asia Pvt Ltd first reprint 2001.
5. Munir Bannaoura, Rudan Bettelheim and Richard Soja, “ColdFire Microprocessors and Microcontrollers”, AMT Publishing, 2007

WEB LINKS

1. <http://nptel.ac.in/courses/106108100/>
2. <https://www.youtube.com/watch?v=liRPtyj7bFU&list=PL7C177BFA6F3C6544>
3. cache.freescale.com/files/32bit/doc/prod_brief/MCF5251PB.pdf

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CO1	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO2	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO3	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO4	3	3	-	-	-	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To study the concepts of biological and artificial neurons
- To explore the fundamentals of various algorithms related to supervised neural networks and its applications
- To explore the Applications of various algorithms related Genetic algorithms and SVM

UNIT I LEARNING ALGORITHMS 9

Biological Neuron – Artificial Neural Model - Types of activation functions – Architecture: Feed forward and Feedback – Learning Process: Error Correction Learning –Memory Based Learning – Hebbian Learning – Competitive Learning - Boltzman Learning – Supervised and Unsupervised Learning – Learning Tasks: Pattern Space – Weight Space – Pattern Association – Pattern Recognition – Function Approximation – Control – Filtering – Beam forming – Memory – Adaptation - Statistical Learning Theory

UNIT II RADIAL-BASIS FUNCTION NETWORKS & SUPPORT VECTOR HINES 9

Radial Basis Function Networks:

Exact Interpolator – Regularization Theory – Generalized Radial Basis Function Networks - Learning in Radial Basis Function Networks - Applications: XOR Problem – Image Classification

Support Vector Machines:

Optimal Hyper plane for Linearly Separable Patterns and Non separable Patterns – Support Vector Machine for Pattern Recognition – XOR Problem - ℓ_1 -insensitive Loss Function – Support Vector Machines for Nonlinear Regression

UNIT III ATTRACTOR NEURAL NETWORKS 9

Associative Learning – Attractor Neural Network Associative Memory – Linear Associative Memory – Hopfield Network – Content Addressable Memory – Strange Attractors and Chaos - **Error Performance of Hopfield Networks - Applications of Hopfield Networks** – Simulated Annealing – Boltzmann Machine – Bidirectional Associative Memory – BAM Stability Analysis – Error Correction in BAMs - Memory Annihilation of Structured Maps in BAMS – Continuous BAMs – Adaptive BAMs – Applications.

UNIT IV ADAPTIVE RESONANCE THEORY 9

Noise-Saturation Dilemma - Solving Noise-Saturation Dilemma – Recurrent On-center–Off-surround Networks
– Building Blocks of Adaptive Resonance – Substrate of Resonance Structural Details of ResonanceModel –
Adaptive Resonance Theory – Applications.

UNIT V SELF ORGANIZING MAPS AND NEOCOGNITRON 9

Self-organizing Map – Maximal Eigenvector Filtering – Sanger’s Rule – Generalized Learning Law – Competitive Learning - Vector Quantization – Mexican Hat Networks - Self-organizing Feature Maps – Applications. Architecture of Neocognitron – Data processing and performance of Neocognitron - Architecture of spatio – temporal networks for speech recognition.

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Understand the basics of neural networks.
- Know the concepts of radial basis functions.
- Gain knowledge about bidirectional associative memory.
- Understand the principles of resonance theory.
- Know the self-organizing maps.

REFERENCES

1. Satish Kumar, “Neural Networks: A Classroom Approach”, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2004.
2. Simon Haykin, “Neural Networks: A Comprehensive Foundation”, 2ed., Addison Wesley Longman (Singapore) Private Limited, Delhi, 2001.
3. James A. Freeman and David M. Skapura, “Neural Networks Algorithms, Applications, and Programming Techniques”, Pearson Education 2003.
4. Simon Haykin, “Neural Networks: A Comprehensive Foundation”, 2nd Edition, Prentice Hall India, 2002.
5. Martin T.Hagan, Howard B. Demuth, and Mark Beale, “Neural Network Design”, Thomson Learning, New Delhi, 2003.

WEB LINKS

1. <https://www.youtube.com/watch?v=xbYgKoG4x2g>
2. <http://nptel.ac.in/courses/117105084/>
3. www.cse.iitd.ac.in/~saroj/AI/ai2013/L22.ppt

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CO1	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO2	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO3	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO4	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO5	3	3											3	3



COURSE OBJECTIVES

- To introduce the basics of probability
- To understand the concepts of reliability
- To educate about software system reliability
- To learn about testing
- To introduce reliability management

UNIT I PROBABILITY PLOTTING AND LOAD-STRENGTH INTERFERENCE 9

Statistical distribution , statistical confidence and hypothesis testing ,probability plotting techniques – Weibull, extreme value ,hazard, binomial data; Analysis of load – strength interference , Safety margin and loading roughness on reliability.

UNIT II RELIABILITY PREDICTION, MODELING AND DESIGN 9

Statistical design of experiments and analysis of variance Taguchi method, Reliability prediction, Reliability modeling, Block diagram and Fault tree Analysis, petric Nets, State space Analysis, Monte Carlo simulation, Design analysis methods – quality function deployment, load strength analysis, failure modes, effects and criticality analysis.

UNIT III ELECTRONICS AND SOFTWARE SYSTEMS RELIABILITY 9

Reliability of electronic components, component types and failure mechanisms, Electronic system reliability prediction, Reliability in electronic system design; software errors, software structure and modularity, fault tolerance, software reliability, prediction and measurement, hardware/software interfaces

UNIT IV RELIABILITY TESTING AND ANALYSIS 9

Test environments, testing for reliability and durability, failure reporting, Pareto analysis, Accelerated test data analysis, CUSUM charts, Exploratory data analysis and proportional hazards modeling, reliability demonstration, reliability growth monitoring

UNIT V MANUFACTURE AND RELIABILITY MANAGEMENT 9

Control of production variability, Acceptance sampling, Quality control and stress screening, Production failure reporting; preventive maintenance strategy, Maintenance schedules, Design for maintainability, Integrated reliability programmes, reliability and costs, standard for reliability, quality and safety, specifying reliability, organization for reliability

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Understand the basic probability concepts and interference.
- Incorporate the concepts of modeling and design.
- Know about testing and analysis.
- Understand manufacture and reliability management.

REFERENCES

1. Patrick D.T. O'Connor, David Newton and Richard Bromley, "Engineering, Practical Reliability", Fourth edition, John Wiley & Sons, 2002.
2. David J. Klinger, Yoshinao Nakada and Maria A. Menendez, Von Nostrand Reinhold, New York, "AT & T Reliability Manual", 5th Edition, 1998.
3. K. Hobbs, "Accelerated Reliability Engineering - HALT and HASS", John Wiley & Sons, New York, 2000.
4. Lewis, "Introduction to Reliability Engineering", 2nd Edition, Wiley International, 1996.

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2. <https://www.youtube.com/watch?v=zbDRH2ASyqQ>
3. asqbaltimore.org/dt/present/Present200401_CusumBasics.ppt

CO-PO Mapping:

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Programme Outcomes(POs)														
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CO2	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO3	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO4	3	3	-	-	-	-	-	-	-	-	-	-	3	3



ELECTIVE IV

PVL16451

ANALOG VLSI DESIGN

3 0 0 3

COURSE OBJECTIVES

- To acquire basic knowledge about CMOS circuit techniques and amplifier design
- To study about BICMOS circuits and signal processing
- To understand the concepts behind A/D Converters and analog sensors
- To introduce the concept of testing of Analog VLSI circuits
- To gain knowledge about statistical modeling and simulation of analog circuits

UNIT I CMOS CIRCUIT TECHNIQUES, CONTINUOUS TIME AND LOW VOLTAGE SIGNAL PROCESSING 9

Mixed-Signal VLSI Chips-Basic CMOS Circuits-Basic Gain Stage-Gain Boosting Techniques-Super MOS Transistor- Primitive Analog Cells-Linear Voltage-Current Converters-MOS Multipliers and Resistors-CMOS, Bipolar and Low-Voltage BiCMOS Op- Amp Design-Instrumentation Amplifier Design-Low Voltage Filters.

UNIT II BICMOS CIRCUIT TECHNIQUES, CURRENT -MODE SIGNAL PROCESSING AND NEURAL INFORMATION PROCESSING 9

Continuous-Time Signal Processing-Sampled-Data Signal Processing-Switched-Current Data Converters- Practical Considerations in SI Circuits Biologically-Inspired Neural Networks - Floating - Gate, Low-Power Neural Networks-CMOS Technology and Models- Design Methodology-Networks-Contrast Sensitive Silicon Retina.

UNIT III ANALOG CMOS SUB CIRCUITS 9

CMOS Amplifiers MOS switch-MOS diode and active resistor-Current sinks and sources-Current mirrors- Current and voltage References:-Band gap References:-Invertors-Differential amplifiers - Cascode amplifiers – Current amplifiers - Output amplifiers- High gain amplifiers architectures

UNIT IV DESIGN FOR TESTABILITY AND ANALOG VLSI INTERCONNECTS 9

Fault modeling and Simulation - Testability-Analysis Technique-Ad Hoc Methods and General Guidelines- Scan Techniques-Boundary Scan-Built-in Self Test-Analog Test Buses- Design for Electron -Beam Testability- Physics of Interconnects in VLSI-Scaling of Interconnects-A Model for Estimating Wiring Density-A Configurable Architecture for Prototyping Analog Circuits.

UNIT V DIGITAL TO ANALOG AND ANALOG TO DIGITAL CONVERTERS 9

Introduction and characterization of DAC-Parallel DAC-Extending the resolution of parallel DAC-Serial DAC- Introduction and characterization of ADC-Serial ADC-Medium ADC-High speed ADC.

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Know the CMOS circuit design and low voltage signal processing

- Understand the basic BI-CMOS circuit techniques and models.
- Know about sampled data analog filters and A/D Converters
- Perform the statistical modeling and simulate the analog circuits

REFERENCES

1. Mohammed Ismail, Terri Fief, “Analog VLSI signal and Information Processing”, McGraw- Hill International Editions, 1994.
2. Malcom R.Haskard, Lan C.May, “Analog VLSI Design - NMOS and CMOS”, Prentice Hall, 1998.
3. Randall L Geiger, Phillip E. Allen, Noel K.Strader, “VLSI Design Techniques for Analog and Digital Circuits”, Mc Graw Hill International Company, 1990.
4. Jose E.France, Yannis Tsividis, “Design of Analog-Digital VLSI Circuits for Telecommunication and signal Processing”, Prentice Hall, 1994.

WEB LINKS

1. <https://www.youtube.com/watch?v=dKNzHqLEtYM&list=PL697654290C3A3A1C>
2. <https://www.youtube.com/watch?v=WDo58OseTJw>
3. uhaweb.hartford.edu/ilumokanw/Intro567.ppt

CO-PO Mapping:

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CO3	3	3	3	-	-	-	-	-	-	-	-	-	3	3
CO4	3	3	3	-	-	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To understand the fundamentals of 3D NOC.
- To impart knowledge about testing and energy issues in NOC.
- To know the concepts of micro-architecture of NOC router.
- To understand the router architectures in 3D NOC.

UNIT I THREE DIMENSIONAL NOC

9

Three-Dimensional Networks-on-Chips Architectures – Resource Allocation for QoS On-Chip

Communication – Networks-on-Chip Protocols-On-Chip Processor Traffic Modeling for Networks-on-Chip

UNIT II TEST AND FAULT TOLERANCE OF NOC

9

Design-Security in Networks-on-Chips-Formal Verification of Communications in Networks-on-Chips-Test and Fault Tolerance for Networks-on-Chip Infrastructures-Monitoring Services for Networks-on-Chips

UNIT III ENERGY AND POWER ISSUES OF NOC

9

Energy and Power Issues in Networks-on-Chips-The CHAIN works Tool Suite: A Complete Industrial Design Flow for Networks-on-Chips

UNIT IV MICRO-ARCHITECTURE OF NOC ROUTER

9

Baseline NoC Architecture – MICRO-Architecture Exploration ViChar: A Dynamic Virtual Channel Regulator for NoC Routers- RoCo: The Row-Column Decoupled Router – A Gracefully Degrading and Energy-Efficient Modular Router Architecture for On-Chip Networks - Exploring Fault Tolerant Networks- on-Chip Architectures.

UNIT V DIMDE ROUTER FOR 3D NOC

9

A Novel Dimensionally-Decomposed Router for On-Chip Communication in 3D Architectures-Digest of Additional NoC MACRO-Architectural Research

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Know the 3D NOC and fault tolerance of NOC
- Acquire knowledge, how to analyze the energy and power issues of NOC
- Know the concepts of micro-architecture of NOC router.
- Analyze the problem in DIMDE router.

REFERENCES

1. Chrysostomos Nicopoulos, Vijaykrishnan Narayanan, Chita R.Das, “Networks-on-Chip Architectures A Holistic Design Exploration”, Springer, 2009.
2. Fayezegebali, Haythamelmiligi, Hqhahed Watheq E1-Kharashi, “Networks-on-Chips theory and practice”, CRC press, 2009.

3. Axel Jantsch, Hannu Tenhunen, "Networks on Chip", Publisher: Springer; Soft cover reprint of hardcover 1st ed. 2003 edition (November 5, 2010).
4. Giovanni De Micheli, Luca Benini, "Networks on Chips: Technology and Tools (Systems on Silicon)", Publisher: Morgan Kaufmann; 1 edition (August 3, 2006).
5. Jose Flich, Davide Bertozzi, "Designing Network On-Chip Architectures in the Nanoscale Era", (Chapman & Hall/CRC Computational Science), Publisher: Chapman and Hall/CRC; 1 edition (December 18, 2010).

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1. <http://nptel.ac.in/courses/117106116/>
2. www.eecs.wsu.edu/~pande/Journal_Papers/NoC_3D.pdf
3. www.ece.rochester.edu/users/friedman/papers/TVLSI07_3dnoc.pdf

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CO3	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO4	3	3	-	-	-	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To understand the basics of EMI & EMC Environment
- To know about EMI & EMC Coupling Principles
- To study the control techniques involved in Electromagnetic Interference
- To learn about EMI Specification Standards and Limits
- To know the concepts of EMI used in instrumentation system

UNIT I EMI/EMC CONCEPTS 9

EMI-EMC definitions and Units of parameters; Sources and victim of EMI; Conducted and Radiated EMI Emission and Susceptibility; Transient EMI, ESD; Radiation Hazards

UNIT II EMI COUPLING PRINCIPLES 9

Conducted, radiated and transient coupling; Common ground impedance coupling; Common mode and ground loop coupling; Differential mode coupling; Near field cable to cable coupling, cross talk; Field to cable coupling ; Power mains and Power supply coupling.

UNIT III EMI CONTROL TECHNIQUES 9

Shielding- Shielding Material-Shielding integrity at discontinuities, Filtering- Characteristics of Filters-Impedance and Lumped element filters-Telephone line filter, Power line filter design, Filter installation and Evaluation, Grounding- Measurement of Ground resistance-system grounding for EMI/EMC Cable shielded grounding, Bonding, Isolation transformer, Transient suppressors, Cable routing, Signal control. EMI gaskets

UNIT IV EMC DESIGN OF PCBS 9

EMI Suppression Cables-Absorptive, ribbon cables-Devices-Transient protection hybrid circuits, Component selection and mounting; PCB trace impedance; Routing; Cross talk control-Electromagnetic Pulse-Noise from relays and switches, Power distribution decoupling; Zoning; Grounding; VIAs connection; Terminations.

UNIT V EMI MEASUREMENTS AND STANDARDS 9

Open area test site; TEM cell; EMI test shielded chamber and shielded ferrite lined anechoic chamber; Tx/Rx Antennas, Sensors, Injectors / Couplers, and coupling factors; EMI Rx and spectrum analyzer; Civilian standards-CISPR, FCC, IEC, EN; Military standards-MIL461E/462. Frequency assignment – spectrum conversation - British VDE standards, Euro norms standards in Japan –comparisons - EN Emission and Susceptibility standards and Specifications

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Know the concepts of EMI & EMC
- Find solution to EMI sources

- Find solution to EMI problems in PCB level
- Measure emission immunity level from different systems to couple with different standards
- Test and implement EMI system

REFERENCES

1. V.P. Kodali, “Engineering EMC Principles, Measurements and Technologies”, IEEE Press, Newyork,2001
2. Henry W.Ott., “Noise Reduction Techniques in Electronic Systems”, A Wiley Inter Science Publications, John Wiley and Sons, Newyork, 2008.
3. Clayton R.Paul, “Introduction to Electromagnetic Compatibility”, John Wiley Publications, 2008
4. Don R.J.White Consultant Incorporate, “Handbook of EMI/EMC”, Vol I-V, 1988.
5. Bernhard Keiser, “Principles of Electromagnetic Compatibility”, 3rd Ed, Artechhouse, Norwood, 1987.

WEB LINKS

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2. www.irpel.org/pdf.../electromagnetic-interference-and-compatibility.pdf
3. <http://nptel.ac.in/courses/108106073/>

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CO3	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO4	3	3	-	-	-	-	-	-	-	-	-	-	3	3
CO5	3	3											3	3



COURSE OBJECTIVES

- To understand the basics of wireless communication.
- To understand the concepts of transceiver architectures.
- To introduce to the students the low power design techniques of VLSI circuits.
- To learn the design and implementation of various VLSI circuits for wireless communication systems.

UNIT I WIRELESS COMMUNICATION 9

Digital communication systems- minimum bandwidth requirement, the Shanon limit- overview of modulation schemes- classical channel- wireless channel description- path loss- multipath fading- basics of spread spectrum and spread spectrum techniques- PN sequence.

UNIT II TRANSCEIVER ARCHITECTURE 9

Transceiver design constraints- baseband subsystem design- RF subsystem design- Super heterodyne receiver and direct conversion receiver- Receiver front-end- filter design- non-idealities and design parameters- derivation of noise figure and IP3 of receiver front end.

UNIT III LOW POWER DESIGN TECHNIQUES 9

Source of power dissipation- estimation of power dissipation- reducing power dissipation at device and circuit levels- low voltage and low power operation- reducing power dissipation at architecture and algorithm levels.

UNIT IV WIRELESS CIRCUITS 9

VLSI Design of LNA-wideband and narrow band-impedance matching - Automatic Gain Control (AGC) amplifier power amplifier- Active mixer- analysis, conversion gain, distortion analysis- low frequency and high frequency case, noise - Passive mixer- sampling mixer and switching mixer- analysis of distortion, conversion gain and noise in these mixers

UNIT V VLSI DESIGN OF SYNTHESIZERS 9

VLSI design of Frequency Synthesizers (FS) – Parameters of FS - PLL based frequency synthesizer, phase detector/charge pump- dividers- VCO- LC oscillators- ring oscillator- phase noise- loop filter-description, design approaches.

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of this course, the students will be able to

- Understand the application of VLSI circuits in wireless communication.
- Gain knowledge in the various architectures used in implementing wireless systems.
- Know about design and simulation of low power techniques using software
- Understand the VLSI design of wireless circuits.

REFERENCES

1. Bosco Leung, "VLSI for Wireless Communication", Springer, 2011.
2. Elmad N Farag and Mohamed I Elmasry, "Mixed Signal VLSI Wireless Design-Circuits and Systems", Kluwer Academic Publishers, 2002.

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2. <https://www.youtube.com/watch?v=CUyF0YGIA5Y&list=PL1A4AFAC7AC1909C9>
3. www.ccs.neu.edu/home/rraj/Courses/G250/S05/.../SpreadSpectrum.ppt

CO-PO Mapping:

Mapping of Course Outcomes with Programme Outcomes: (1/2/3 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
Programme Outcomes(POs)														
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	3	-	-	-	-	-	-	-	-	3	3
CO2	3	3	3	3	-	-	-	-	-	-	-	-	3	3
CO3	3	3	3	3	-	-	-	-	-	-	-	-	3	3
CO4	3	3	3	3	-	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To implement 8 Bit ALU in FPGA / CPLD
- To implement 4 Bit Sliced processor in FPGA / CPLD
- To implement elevator controller using embedded microcontroller
- To implement alarm clock controller using embedded microcontroller
- To implement model train controller using embedded microcontroller
- To implement the system design using PLL

LIST OF EXPERIMENTS

1. Implementation of 8 Bit ALU in FPGA / CPLD.
2. Implementation of 4 Bit Sliced processor in FPGA / CPLD
3. Implementation of Elevator controller using embedded microcontroller.
4. Implementation of Alarm clock controller using embedded microcontroller.
5. Implementation of model train controller using embedded microcontroller.
6. System design using PLL.
7. Design and simulation of circuits for gate level event driven simulation.
8. Design and simulation of BIST architectures
9. Design of Minimum Spanning Tree and Partitioning Algorithm.
10. Mini Project

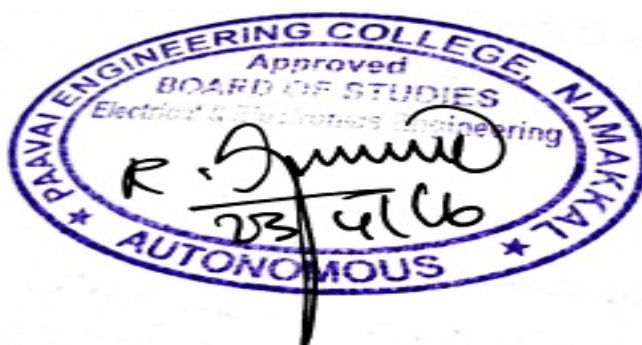
TOTAL: 60 PERIODS**COURSE OUTCOMES**

At the end of this course, the students will be able to

- Write HDL code for basic as well as advanced digital integrated circuits.
- Import the logic modules into FPGA boards.
- Synthesize place and route the digital ICS.
- Design, Simulate and Extract the layouts of Analog IC Blocks using EDA tools.

CO-PO Mapping:

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Programme Outcomes(POs)														
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CO2	3	3	3	3	3	3	-	-	-	-	-	-	3	3
CO3	3	3	3	3	3	3	-	-	-	-	-	-	3	3
CO4	3	3	3	3	3	3	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To gain knowledge about digital testing as applied to VLSI design.
- To acquire knowledge of testing of algorithms for digital circuits
- To learn various testing methods for digital circuits.
- To learn memory testing.
- To gain knowledge about different levels of diagnosis.

UNIT I BASICS OF TESTING AND FAULT MODELING 15

Introduction to Testing - Faults in digital circuits - Modeling of faults - Logical Fault Models - Fault detection - Fault location - Fault dominance - Logic Simulation - Types of simulation - Delay models –Gate level Event-Driven simulation.

UNIT II TEST GENERATION FOR COMBINATIONAL AND SEQUENTIAL CIRCUITS 15

Test generation for combinational logic circuits - Testable combinational logic circuit design - Test generation for Sequential circuits - design of testable sequential circuits.

UNIT III DESIGN FOR TESTABILITY 15

Design for Testability - Ad-hoc design - Generic scan based design - Classical scan based design - System level DFT approaches.

UNIT IV BIST MEMORY TESTING 15

Built-In Self-Test - Test pattern generation for BIST - Circular BIST - BIST Architectures - Testable Memory Design - Test algorithms.

UNIT V LOGIC LEVEL AND SYSTEM LEVEL DIAGNOSIS 15

Logic Level Diagnosis - Diagnosis by UUT reduction - Fault Diagnosis for Combinational Circuits - Self-Checking design - System Level Diagnosis.

TOTAL PERIODS 75**COURSE OUTCOMES**

At the end of this course, students will be able to

- Examine the basics of testing and fault modeling.
- Examine different testing algorithms.
- Analyze design for testability.
- Synthesizes the concepts of BIST and memory testing.
- Evaluate the different levels of fault diagnosis.

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1. M. Abramovici, M.A. Breuer and A.D. Friedman, "Digital Systems a Testable Design", Jaico Publishing House, 2002.
2. P.K. Lala, "Digital Circuit Testing and Testability", Academic Press, 2002.
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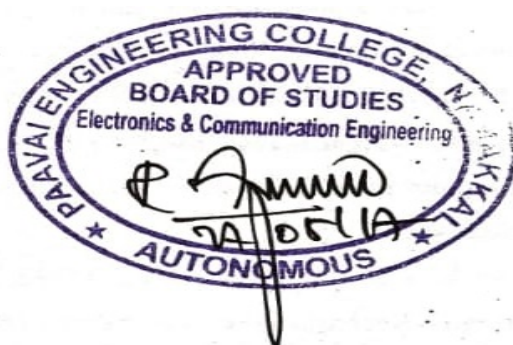
4. A.L. Crouch, “Design for Test for Digital IC's and Embedded Core Systems”, Prentice Hall International, 2002.

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2. <https://www.ece.cmu.edu/~ece322/LECTURES/Lecture25/Lecture25.pdf>
3. nptel.ac.in/courses/106103116/
4. <https://www.youtube.com/watch?v=Abld-fSxjNM>

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CO3	3	3	3	3	3	-	-	-	-	-	-	-	3	3
CO4	3	3	3	3	3	-	-	-	-	-	-	-	3	3
CO5	3	3	3	3	3	-	-	-	-	-	-	-	3	3



ELECTIVE V

PVL16551 DSP PROCESSOR ARCHITECTURE AND PROGRAMMING 3 0 0 3

COURSE OBJECTIVES

- To study the fundamentals of programmable DSPs.
- To study the architecture and various addressing modes of processor.
- To impart knowledge about the operation of ADSP and Analog processors.
- To study the architecture of advanced processors.
- To study the various addressing modes of TMS320C54X and TMS320C6X processor

UNIT I FUNDAMENTALS OF PROGRAMMABLE DSPS 9

Multiplier and Multiplier accumulator (MAC) – Modified Bus Structures and Memory access in Programmable DSPs – Multiple access memory – Multi-port memory – VLIW architecture- Pipelining – Special Addressing modes in P-DSPs – On chip Peripherals.

UNIT II TMS320C3X PROCESSOR 9

Architecture – Data formats - Addressing modes – Groups of addressing modes- Instruction sets - Operation – Block Diagram of DSP starter kit – Application Programs for processing real time signals – Generating and finding the sum of series, Convolution of two sequences, Filter design

UNIT III ADSP PROCESSORS 9

Architecture of ADSP-21XX and ADSP-210XX series of DSP processors - Addressing modes –and assembly language instructions – Application programs –Filter design, FFT calculation

UNIT IV ADVANCED PROCESSORS I 9

Architecture of TMS320C54X: Pipe line operation, Addressing modes and assembly language instructions Introduction to Code Composer studio

UNIT V ADVANCED PROCESSORS II 9

Architecture of TMS320C6X - Architecture of Motorola DSP563XX – Comparison of the features of DSP family Processors.

TOTAL PERIODS 45

COURSE OUTCOMES

At the end of this course, students will be able to

- Analyze the procedure for various DSP system architecture
- Diagnose the design methodologies in hardware and software.
- Perform the identification of new developments in DSP systems.
- Design and implement various signal processing techniques using DSP processors.
- Examine the processors architecture and instructions.

REFERENCES

1. B.Venkataramani and M.Bhaskar, “Digital Signal Processors – Architecture, Programming and Applications”, Tata McGraw Hill Publishing Company Limited. New Delhi, 2003.
2. Yu Hen Hu, “Programmable digital signal processors: Architecture, Programming and application”, CRC press, 2001

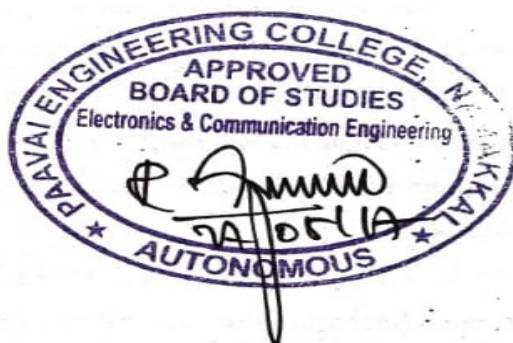
3. Steven smith, "The scientist and engineers guide to digital signal processing".
4. User guide, Texas Instrumentation, Analog Devices, Motorola.

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2. <https://www.youtube.com/watch?v=SKuywStjBLY>
3. bwrce.eecs.berkeley.edu/Courses/CS252/Notes/Lec10a-DSP1.pdf
4. nptel.ac.in/courses/108102045/9
5. www.ti.com/lit/pdf/spru194

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CO3	3	3	3	3	3	-	-	-	-	-	-	-	3	3
CO4	3	3	3	3	3	-	-	-	-	-	-	-	3	3
CO5	3	3	3	3	3	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To understand the basic concepts of data converters performances
- To know the A/D converters
- To know the hardware design techniques
- To study the concepts of digital correction and calibration
- To focus on the application of converters

UNIT I DATA CONVERSION FUNDAMENTAL, DATA CONVERTER PERFORMANCES 9

Sampling of Analog Signals - Quantization Error and Quantization Noise -Nyquist Rate and Oversampling – Conversion - Resolution and SNR- Reconstruction-Static Performances -Dynamic Performances – Distortion

UNIT II SAMPLE & HOLD CIRCUITS, LOW SPEED NYQUIST-RATE A/D CONVERTERS 9

Sampling switches, Conventional open loop and closed loop sample and hold architecture, Open loop architecture with miller compensation, multiplexed input architectures, recycling architecture switched capacitor architecture. CMOS Track and Sample and Hold-Diode Bridge T&H-Switched Emitter T&H-Accuracy and Speed-Integrating Converter-Successive

Approximation Converters-Algorithmic A/D Converters.

UNIT III HIGH SPEED NYQUIST-RATE A/D CONVERTERS, OVERSAMPLING A/D CONVERTERS 9

Flash Converters-Two-Step Converters-Folding Converters-Interpolating Technique-Interleaved Converters-Pipeline Converters-Noise Shaping-First-Order Sigma-Delta - Second-Order Sigma-Delta -High-Order Sigma-Delta-Multi-bitOversampling Converters-Practical Limit-Design Considerations

UNIT IV DIGITAL CORRECTION AND CALIBRATION, NYQUIST-RATE DACS 9

Digital - Correction-Linearization of Transfer Characteristics - Basic considerations – Switched Capacitor MDAC - Resistive based Architectures - Current Steering D/A Converters.

UNIT V PRECISION TECHNIQUES 9

Comparator offset cancellation - Op-Amp offset cancellation - Calibration techniques - range overlap and digital correction.

TOTAL PERIODS 45

COURSE OUTCOMES

At the end of this course, students will be able to

- Examine the fundamentals of data converters
- Analyze the sample and hold circuit.
- Perform A/D and D/A converters
- Analyze about Data converters application

REFERENCES

1. D.A. Johns and K. Martin, “Analog Integrated Circuits and Systems”, McGraw-Hill, NY 1994
2. Rudy J, Van de Plassche, “CMOS Integrated Analog-to-Digital and Digital-to-Analog Converters”, BS Publications, 2005.

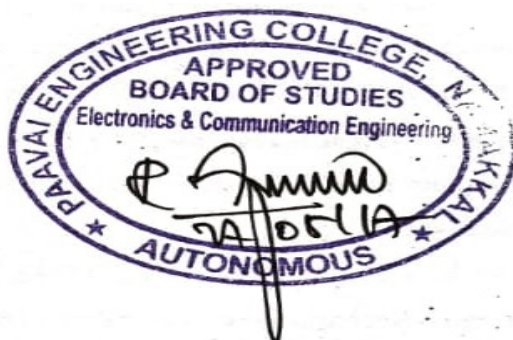
3. B. Razavi, "Principles of Data Conversion System Design", The IEEE Press, New York, 1995.
4. Walt Kester Editor, "Analog-Digital Conversion", analog devices, 2004
5. Franco Maloberti, "Data Converters", Springer, 2007.

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6. <http://nptel.ac.in/courses/117106034/>
7. www.nptel.ac.in/courses/108105057/Pdf/Lesson-18.pdf
8. nptel.ac.in/courses/106108100/pdf/Teacher_Slides/mod3/M3L8.pdf
9. <https://www.youtube.com/watch?v=ZcTTkCWnQNg>

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CO3	3	3	3	3	3	-	-	-	-	-	-	-	3	3
CO4	3	3	3	3	3	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To study the overview of architecture of embedded system
- To focus on processors used in embedded systems
- To study the various networks of embedded system
- To understand about real time systems and system design methodologies.
- To study the overview of architecture of embedded system

UNIT I EMBEDDED ARCHITECTURE

9

Embedded Computers, Characteristics of Embedded Computing Applications, Challenges in Embedded System Design, Embedded System Design Process - Requirements, Specification, Architectural Design, Designing Hardware and Software Components, System Integration.

UNIT II EMBEDDED PROCESSOR AND COMPUTING PLATFORM

9

ARM processor- Processor and memory organization, Data operations, Flow of control, SHARC processor-Memory organization, Data operations, Flow of control, Parallelism with instructions, CPU Bus configuration, ARM Bus, SHARC Bus, Memory Devices, Input and Output Devices. Design Example: Alarm Clock

UNIT III NETWORKS

9

Distributed Embedded Architecture - Hardware and Software Architectures, Networks for embedded systems- I2C, CAN Bus, SHARC link ports, Ethernet, Myrinet, Internet. Network based design, Design Example: Elevator Controller.

UNIT IV REAL-TIME CHARACTERISTICS

9

Clock driven Approach, Weighted round robin Approach, Priority driven Approach, Dynamic Versus Static systems, effective release times and deadlines, Optimality of the Earliest deadline first (EDF) algorithm, Off-line Versus On-line scheduling.

UNIT V SYSTEM DESIGN TECHNIQUES

9

Design Methodologies, Requirement Analysis, Specification, System Analysis and Architecture Design, Quality Assurance, Design Example: Telephone PBX-Ink jet printer- Personal Digital Assistants, Set-top Boxes.

TOTAL PERIODS 45**COURSE OUTCOMES**

At the end of this course, students will be able to

- Examine the architecture of embedded system
- Design embedded processor architecture.
- Compare various networks of embedded system
- Analyze real time systems
- Demonstrate the basic difference between RTES and RTOS in system design

REFERENCES

1. Wayne Wolf, "Computers as Components: Principles of Embedded Computing System Design", Morgan Kaufman Publishers, 2001.
2. Jane.W.S. Liu, "Real-Time systems", Pearson Education Asia, 2000

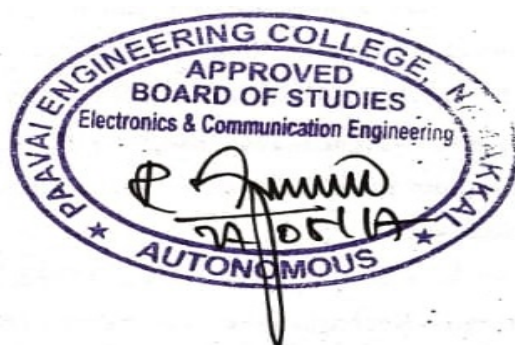
3. C. M. Krishna and K. G. Shin , “Real-Time Systems”, McGraw-Hill, 1997
4. Frank Vahid and Tony Givargi, “Embedded System Design: A Unified Hardware/Software Introduction”, John Wiley & Sons, 2000.
5. Rajkamal, “Embedded Systems Architecture, Programming and Design”, TMH, First reprint, 2003

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2. <http://www.nptelvideos.in/2012/11/embedded-systems.html>
3. <http://nptel.ac.in/courses/108102045/18>
4. nptel.ac.in/courses/106105036/

CO-PO Mapping:

Mapping of Course Outcomes with Programme Outcomes: (1/2/3 indicates strength of correlation) 3-Strong, 2-Medium , 1-Weak														
Programme Outcomes(POs)														
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CO3	3	3	-	-	3	-	-	-	-	-	-	-	3	3
CO4	3	3	-	-	3	-	-	-	-	-	-	-	3	3
CO5	3	3	-	-	3	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To understand the MOS transistor circuit and its enhancement process.
- To acquire knowledge about generation of MOS inverter circuit for combinational and sequential circuits.
- To understand the concepts behind the high speed logic design.
- To study the concept of semiconductor memory design.
- To learn about Power distribution design-clocking and timing issues.

UNIT I DEEP SUBMICRON DIGITAL IC DESIGN, TRANSISTORS AND DEVICES-MOS AND BIPOLAR, FABRICATION, LAYOUT AND SIMULATION 9

Review of Digital Logic Gate Design-digital IC design-computer Aided Design of digital circuits-The MOS Transistor-Bipolar Transistor and circuits-IC Fabrication technology-Layout basics-modeling the MOS transistor for circuit simulation-SPICE MOS level1 device model-BSIM3 model-additional effects in MOS transistors-SOI technology.

UNIT II MOS INVERTERS CIRCUITS, STATIC MOS GATE CIRCUITS 9

Voltage transfer characteristics-noise margin definitions-resistive load inverter design-NMOS transistors as load devices-CMOS inverter-pseudo-NMOS inverters-sizing inverters- tristate inverters-CMOS gate circuits-complex CMOS gates-XOR and XNOR gates-multiplexer circuits – Flip-flops and latches – D flip-flops and latches – power dissipation in CMOS gates-power and delay trade-offs

UNIT III HIGH SPEED CMOS LOGIC DESIGN, TRANSFER GATE AND DYNAMIC LOGIC DESIGN 9

Switching time analysis – detailed load capacitance calculation – improving delay calculation with input slope - gate sizing for optimal path delay – optimizing path with logical effort – basic concepts of transfer gate – CMOS transmission gate logic – dynamic D latches and D flip-flops – domino logic –voltage bootstrapping

UNIT IV SEMICONDUCTOR MEMORY DESIGN, ADDITIONAL TOPICS IN MEMORY DESIGN, INTERCONNECT DESIGN 9

Introduction-MOS decoders – static RAM cell design - SRAM column I/O circuitry – memory architecture - content addressable memories - FPGA-dynamic Read - Write memories - Read Only memories-EPROMs and E²PROMs - flash memory – FRAMs - interconnect RC delays - buffer insertion for very long wires - interconnect coupling capacitance - interconnect inductance - antenna effects.

UNIT V POWER GRID AND CLOCK DESIGN, LOW POWER CMOS LOGIC CIRCUITS, HIP INPUT AND OUTPUT CIRCUITS, DESIGN FOR TESTABILITY 9

Power distribution design-clocking and timing issues, phase-locked loops/delay-locked loops – low power design through voltage scaling – estimation and optimization of switching activity – reduction of switched capacitance – adiabatic logic circuits – ESD protection – input circuits – output circuits and L(di/dt) noise – on-chip clock generation and distribution – latch-ups and its prevention – fault types and models – controllability and observability – adhoc testable design techniques – scan based techniques – Built-In-Self Test(BIST) techniques – current monitoring I_{DDQ} test.

TOTAL PERIODS 45

COURSE OUTCOMES

At the end of this course, students will be able to

- Evaluate the importance of logical design VLSI circuits.

- Model different faults and carry out fault simulation in digital circuits.
- Design high speed CMOS circuit.
- Design memory device.
- Analyze the testing process

REFERENCES

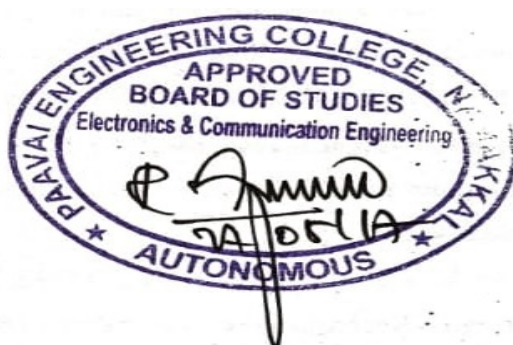
1. David A Hodges, Horace G Jackson, Resve A Saleh, “Analysis and design of Digital Integrated Circuits – in deep submicron technology”, Tata McGraw Hill, Edition 2005.
2. Sung-Mo Kang, Yusuf Leblebici, “CMOS Digital Integrated Circuits-analysis and design”, Tata McGraw Hill, Third edition-2003

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2. <https://www.youtube.com/watch?v=2aRwFWhLk0o>
3. ceit.aut.ac.ir/~shiry/lecture/Digital%20Electronics/084931951X.pdf
4. www.cse.wustl.edu/~vgruev/cse/463/

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PVL16651	COMPUTER ARCHITECTURE AND PARALLEL PROCESSING	3	0	0	3
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- To study the fundamentals of parallel processing.
- To study the architecture of processor and memory organization.
- To impart knowledge about the operation of pipeline architecture.
- To study the architecture of vector processing and multithreading

Multiprocessors and Multicomputers – Multivector and SIMD Computers- PRAM and VLSI Models-Conditions of Parallelism- Program Partitioning and scheduling-program flow mechanisms- parallel processing applications- speed up performance law.

Advanced processor technology – superscalar and vector processors- memory hierarchy technology-virtual memory technology- Cache memory organization- Shared memory organization.

Linear pipeline processors- Non linear pipeline processors- Instruction pipeline design- Arithmetic design-Superscalar and super pipeline design- Multiprocessor system interconnects- Message passing mechanisms.

Vector Processing principle- Multivector Multiprocessors- Compound Vector processing- Principles of multithreading- fine grain multicomputers- scalable and multithread architectures – Dataflow and hybrid architectures.

Parallel programming models- parallel languages and compilers- parallel programming environments-synchronization and multiprocessing modes- **message passing program development**- mapping programs onto multicomputers- multiprocessor UNIX design goals- MACH/OS kernel architecture- OSF/1 architecture and applications.

TOTAL PERIODS 45

At the end of this course, students will be able to

- Analyze the procedure for various DSP System Architecture
- Diagnose the design methodologies in hardware and software.
- Perform identification of new developments in DSP systems
- Design and implement various signal processing techniques using DSP processors.

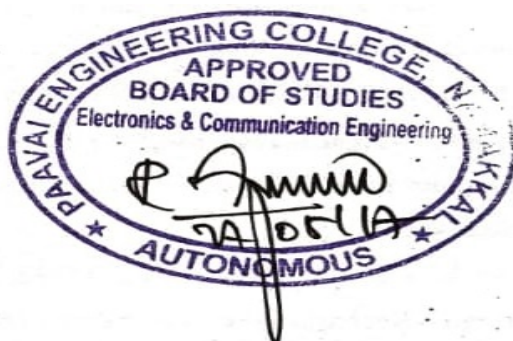
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2. William Stallings, “Computer Organization and Architecture”, McMillan Publishing Company, 1990
3. M.J. Quinn, “Designing efficient Algorithms for parallel computer”, McGraw Hill International, 1994

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2. <http://nptel.ac.in/courses/106106092/>
3. <http://iitvideos.blog.com/>

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CO4	3	3	-	-	3	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To understand the basics of RFICs.
- To understand the RF components and modeling.
- To study the basics of impedance matching in RFICs
- To learn the design of active circuits in RFICs
- To understand the RF Oscillators and mixers.

UNIT I INTRODUCTION**9**

Importance of RF design, dimensions and units, RF Behavior of passive components, chip components and circuit board considerations, RF circuit manufacturing processes, introduction to random process and noises, **review of thermal noise, noise models and circuit noise calculations**

UNIT II ACTIVE RF COMPONENTS AND MODELING**9**

Semiconductor basics, RF Diode, bi-polar Junction Transistor, RF Field Effect Transistors, Metal Oxide Semiconductor Transistors, High electron mobility transistors, diode and transistor models, Measurement of active devices.

UNIT III MATCHING-BIASING NETWORK AND RF TRANSISTOR AMPLIFIER DESIGN**9**

Impedance Matching using Discrete Components, Micro-strip line Matching Networks, Amplifier classes of operations and biasing networks, Amplifier power relations, **Stability considerations, Constant gain, Noise Figure circles, constant VSWR Circles, Broad band High power and multistage amplifiers.**

UNIT IV MODULATORS AND DEMODULATORS TECHNIQUES, RF TRANSCEIVERS ARCHITECTURES**9**

Modulators and demodulators, their structures and electrical schemes, transceivers and architectures, Transceivers functions and their characteristics, direct conversions and super heterodyne receivers.

UNIT V RF OSCILLATORS, MIXERS AND PHASE LOCKED LOOPS (PLL)**9**

Basic Oscillator models, High-Frequency Oscillator Configuration, Basic characteristics of Mixers-Single ended, double ended, integrated active, and image reject mixers, **Phase locked loops and frequency synthesis**, Basic building block of the PLL, PLL synthesizers for radio applications.

TOTAL PERIODS 45**COURSE OUTCOMES**

At the end of this course, students will be able to

- Evaluate of application of RFICS.
- Compare various technologies and parameters.
- Examine impedance matching and their design and simulation using software
- Syntheses applications of passive circuits and active circuits in RFICs.

REFERENCES

1. Reinhold Ludwig and Gene Bogdanov, "RF Circuit Design", second edition, Pearson Education, 2009.
2. D. M. Pozar, "Microwave engineering", second edition, N.Y., John Wiley and Sons, 1998.

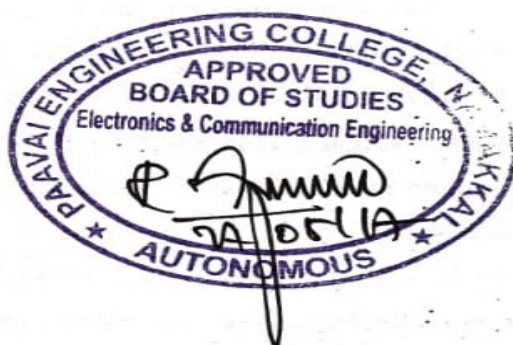
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3. www.ee.iitm.ac.in/~ani/2011/ee6240/lectures.html
4. whites.sdsmt.edu/classes/ee322/class_notes/322Lecture22.pdf

CO-PO Mapping:

Mapping of Course Outcomes with Programme Outcomes: (1/2/3 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
Programme Outcomes(POs)														
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	-	-	3	-	-	-	-	-	-	-	3	3
CO2	3	3	-	-	3	-	-	-	-	-	-	-	3	3
CO3	3	3	-	-	3	-	-	-	-	-	-	-	3	3
CO4	3	3	-	-	3	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To understand the basic concepts of RF MEMS
- To acquire the basic knowledge of Micro machined Components I
- To know about the micro machined components II
- To understand the key concepts of beam structures and micro strip antennas
- To know the design analysis using RF MEMS

UNIT I INTRODUCTION AND SWITCHING 9

Overview of RF MEMS, Road map, fabrication process design and testing, Applications, RF MEMS relays and switches: Switch parameters, Actuation mechanisms, Bistable relays and micro actuators, **Dynamics of switching operation.**

UNIT II MICRO MACHINED INDUCTORS AND CAPACITORS 9

MEMS inductors and capacitors: Micro machined inductor, Effect of inductor layout, **Modeling and design issues of planar inductor**, Gap tuning and area tuning capacitors, Dielectric tunable capacitors.

UNIT III RF MEMS PHASE SHIFTERS 9

MEMS phase shifters: Types. **Limitations - Switched delay lines, Micro machined transmission lines, coplanar lines, Micro machined directional coupler and mixer.**

UNIT IV MICRO MACHINED FILTERS & ANTENNAS 9

Micro machined RF filters: **Modeling of mechanical filters**, Electrostatic comb drive, Micromechanical filters using comb drives, Electrostatic coupled beam structures. Micro machined antennas: Micro strip antennas – design parameters, Micromachining to improve performance, Reconfigurable antennas.

UNIT V RF MEMS DESIGN ANALYSIS 9

MEMS Physical Modeling, Physical and practical aspects of RF circuit design: X –Band RF MEMS Phase shifter for radar system applications, FBAR filter for PCS applications, **A Ka-Band millimeter-wave tunable filter. Impedance mismatch effects in RF MEMS**, RF/Microwave substrate properties, MEMS-Resonators.

TOTAL PERIODS 45**COURSE OUTCOMES**

At the end of this course, students will be able to

- Examine basic knowledge of RF MEMS and Switching
- Evaluate tuning elements
- Demonstrate critical thinking and problem solving capabilities
- Identify the major RF filters and antennas.
- Design and analyze circuits using RF MEMS

REFERENCES

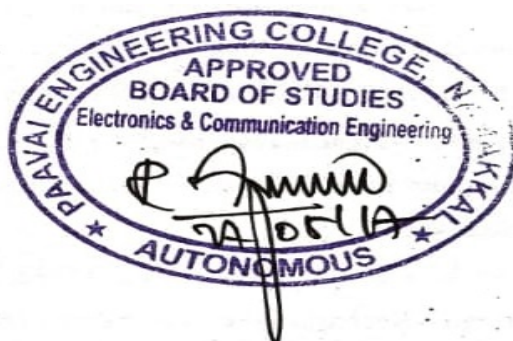
1. V.K.Varadan, KJ.Vinoy,K.N.Jose, “RFMEMS and their Applications”, Wiley, 2003.
2. H.J.Delos Santos, “RF MEMS circuit Design for Wireless Communications”, Artech House, 2002.
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2. <http://iitvideos.blog.com/>
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CO2	3	3	-	-	3	-	-	-	-	-	-	-	3	3
CO3	3	3	-	-	3	-	-	-	-	-	-	-	3	3
CO4	3	3	-	-	3	-	-	-	-	-	-	-	3	3
CO5	3	3	-	-	3	-	-	-	-	-	-	-	3	3



COURSE OBJECTIVES

- To familiarize themselves with the PLD devices.
- To understand the concepts of reconfigurable architectures.
- To study the concepts and gain knowledge about operating systems.
- To study mapping and placement.
- To understand the application of FPGA.

UNIT I DEVICE ARCHITECTURE**9**

General Purpose Computing Vs Reconfigurable Computing – Simple Programmable Logic Devices – Complex Programmable Logic Devices – FPGAs – Device Architecture - **Case Studies.**

UNIT II RECONFIGURABLE COMPUTING ARCHITECTURES AND SYSTEMS**9**

Reconfigurable processing fabric architectures – RPF integration into traditional computing systems – reconfigurable computing systems – **case studies** – reconfiguration management.

UNIT III PROGRAMMING RECONFIGURABLE SYSTEMS**9**

Compute Models - Programming FPGA Applications in HDL – Compiling C for Spatial Computing – operating System Support for Reconfigurable Computing.

UNIT IV MAPPING DESIGNS TO RECONFIGURABLE PLATFORMS**9**

The Design Flow - Technology Mapping – FPGA Placement and Routing – Configuration Bit stream Generation – **Case Studies with Appropriate Tools.**

UNIT V APPLICATION DEVELOPMENT WITH FPGAS**9**

Case Studies of FPGA Applications – System on a programmable Chip (SoPC) Designs

TOTAL PERIODS 45**COURSE OUTCOMES**

At the end of this course, students will be able to

- Examine PLD devices.
- Analyze the concepts of reconfigurable architectures.
- Compare operating systems.
- Examine mapping and placement.
- Design the application of FPGA.

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1. Maya B. Gokhale and Paul S. Graham, “Reconfigurable Computing: Accelerating Computation with Field-Programmable Gate Arrays”, Springer, 2005.
2. Scott Hauck and Andre Dehon (Eds.), “Reconfigurable Computing – The Theory and Practice of FPGA-Based Computation”, Elsevier / Morgan Kaufmann, 2008.
3. Christophe Bobda, “Introduction to Reconfigurable Computing – Architectures, Algorithms and Applications”, Springer, 2010.

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3. www.ee.ryerson.ca/~lkirisch/ee8603/.../EE8603_Course_Outline.pdf
4. www.ecs.umass.edu/ece/tessier/courses/636/

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CO3	3	3	-	-	3	-	-	-	-	-	-	-	3	3
CO4	3	3	-	-	3	-	-	-	-	-	-	-	3	3
CO5	3	3	-	-	3	-	-	-	-	-	-	-	3	3

